



# St. Paul High/Norwalk Catholic Junior High

93 East Main Street † Norwalk, Ohio 44857 † 419-668-3005 † Fax: 419-668-6417 † [www.ncsweb.org](http://www.ncsweb.org)

Mr. Dennis Doughty  
*President*

Mr. Jim Tokarsky  
*Principal*

Mr. John Livengood  
*Dean of Students/Athletic Director*

Mrs. Dawn Smith  
*School Counselor*

## 2015-2016 School Profile

### Mission

At Norwalk Catholic School our mission is to develop Disciples of Christ, promote academic excellence and foster a respectful community. Each student is empowered to achieve their full potential personally, morally, academically, physically, and spiritually. Students are encouraged to live a life of service and fellowship.

### School Overview

St. Paul High School was established in 1906 as a two year commercial school. It became an established four year high school in 1923. Today, more than 3000 alumni located around the world serve their communities professionally and personally. St. Paul High School is a co-ed Catholic high school located in northern Ohio. Our student body consists of families from Huron, Erie, Lorain and Sandusky Counties.

### Service

Service is an integral part of student life at St. Paul High School and an extension of the students' baptismal call to be Christ to others. Fulfilling this responsibility/requirement directly exemplifies the mission of Norwalk Catholic School. All students in grades 9-11 are required to complete 25 service hours annually. In addition to the 75 service hours required, seniors also complete a Senior Project which is meant for them to showcase the unique gifts the Spirit has given. The senior project consists of a minimum of 20 service hours, for a total of at least 95 hours of service prior to graduation.

### Philosophy of Education

NCS Jr. High and St. Paul High are founded on the Christian tradition that education is the development of the total person. An educated person must have a respect for self, a love of fellow man, a commitment to social responsibilities, and an appreciation of truth and learning. A Christian education must help a person learn to be a Christian by conviction, not by mere conformity.

NCS Jr. High and St. Paul High aim to provide an integrated program to enable young people to live their lives to the fullest and grow toward Christian adulthood. The school: tries to develop a positive self-image and an inquisitive mind, alive and responsive to the daily discovery of new knowledge; strives to aid students in establishing a hierarchy of values that will help them live as responsible adults in an ever-changing society; endeavors to prepare them to transform the world into the Kingdom of God.

### Curriculum

St. Paul High School's curriculum is academically challenging and provides solid college preparation. Students are constantly encouraged to challenge themselves in order to develop their God-given potential. Teachers are committed to supporting students as they achieve more than they thought possible. The academic calendar is organized in four, nine (9) week periods.

- ✦ All students must be enrolled in a minimum of seven (7) classes per semester.
- ✦ AP courses in US Government and English Language and Composition are available to juniors and seniors.
- ✦ AP courses in Biology and English Literature and Composition are available to seniors.
- ✦ Juniors and seniors may enroll in college courses through the College Credit Plus Program.
- ✦ Students may participate in the DOLI (Diocesan Online Learning Initiatives) program. This program allows our students a wider selection of course offerings, particularly advanced courses.

### CEEB Code

363-880

### Accreditation

North Central Association & Ohio  
Catholic School Accrediting  
Association

### Contact Information

*Dawn Smith*

K-12 Counselor

Email: [dsmith@ncsmail.org](mailto:dsmith@ncsmail.org)

<http://ncsdsmith.weebly.com/>

*Nancy Mesenburg*

Guidance Secretary

Email: [nmesenburg@ncsmail.org](mailto:nmesenburg@ncsmail.org)

### High School Enrollment

185 students

Male: 53% Female: 47%

### Faculty

Full-time: 16

Percent with Advanced Degrees: 38%

Student-Faculty Ratio: 12:1

### Class of 2015

Graduates: 46

College Matriculants: 91%

2 Year College: 6%

4 Year College: 85%

Seniors accepted over \$700,000 in scholarship dollars from over \$1.8 million offered.

GRADE POINT DISTRIBUTION CLASS OF 2015					
G.P.A.	Number	% of Class	G.P.A.	Number	% of Class
4.01-4.333	11	24%	2.668-3.0	2	4%
3.668-4.0	13	28%	2.334-2.667	4	9%
3.334-3.667	1	2%	2.01-2.333	5	11%
3.01-3.333	10	22%	0.0-2.0	0	0%
			<b>Total</b>	<b>46</b>	<b>100%</b>

### CLASS RANK

St. Paul High School does not rank students. For the purpose of admissions evaluation, the above GPA distribution may be helpful in comparing individual seniors with others in the Class of 2015.

GRADUATION REQUIREMENTS	
A MINIMUM OF 24 CREDITS CONSISTING OF:	
Theology: 4.0	English: 4.0
Math: 4.0	Science: 4.0
Social Studies: 3.0	PE/Health: 1.0
Fine Arts: 1.0	Electives: 3.0 (one credit must include Business/Technology or Foreign Language)
In addition, students must:	
<ul style="list-style-type: none"> <li>Pass State Required Graduation Tests</li> <li>Complete 95 hours of community service during their four-year high school career.</li> </ul>	

### ADVANCED PLACEMENT

During the 2014-2015 school year St. Paul High School offered 3 AP courses.

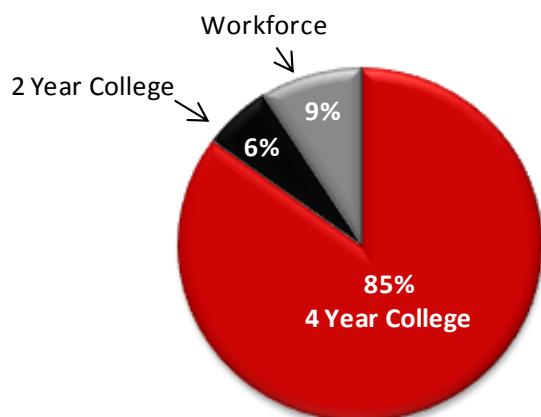
28 Students took 30 Advanced Placement Exams.

7% received scores of 5

17% received scores of 4

50% received scores of 3

### CLASS OF 2015 POST HIGH SCHOOL PLANS



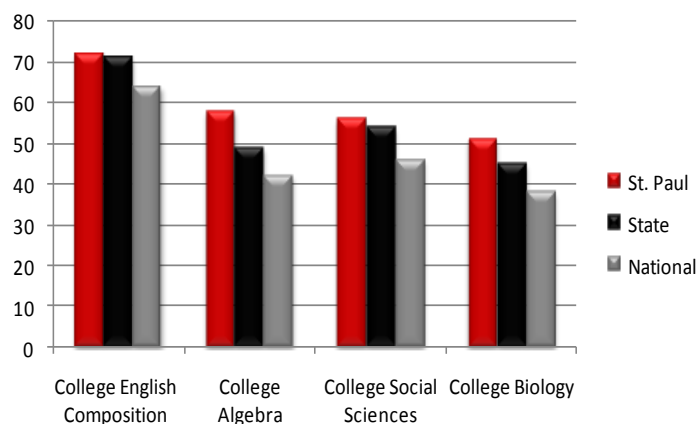
GRADING SCALE PRIOR TO 2015-2016					
98-100	A+	4.333	79-81	C	2.0
95-97	A	4.0	77-78	C-	1.667
92-94	A-	3.667	75-76	D+	1.333
90-91	B+	3.333	72-74	D	1.0
87-89	B	3.0	70-71	D-	0.667
85-86	B-	2.667	0-69	F	0.0
82-84	C+	2.333	AP classes = 4.6 grading scale		

GRADING SCALE BEGINNING 2015-2016					
98-100	A+	4.333	77-79	C+	2.333
93-97	A	4.0	73-76	C	2.0
90-92	A-	3.667	70-72	C-	1.667
87-89	B+	3.333	65-69	D	1.0
83-86	B	3.0	0-64	F	0.0
80-82	B-	2.667	AP classes = 4.6 grading scale		

### STANDARDIZED TEST DATA CLASS OF 2015

ACT PROFILE					
	Composite	English	Math	Reading	Science
St. Paul High School	22.4	22.3	21.7	22.6	22.4
State of Ohio (2014)	22.0	21.4	21.7	22.5	22.1
National (2013)	21.0	20.4	20.8	21.4	20.9

### PERCENT OF STUDENTS MEETING ACT BENCHMARKS FOR COLLEGE-LEVEL COURSEWORK



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

#### ACT Benchmarks:

College English Composition 18

College Social Science 22

College Algebra 22

College Biology 23

**Work hard.**

**Play strong.**

**Serve well.**

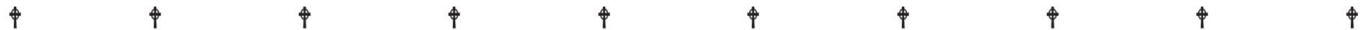
# St. Paul High School

## COLLEGE ACCEPTANCE - CLASS OF 2015

CLASS OF 2015 MATRICULATIONS LISTED IN BOLD



<p>Ashland University</p> <p><b>Baldwin Wallace University</b></p> <p>Barry University</p> <p><b>Bluffton University</b></p> <p><b>Bowling Green State University</b></p> <p><b>Bowling Green State University - Firelands</b></p> <p>Capital University</p> <p><b>Cleveland State University</b></p> <p>Defiance College</p> <p>Denison University</p> <p><b>Eastern Michigan University</b></p> <p><b>Heidelberg University</b></p> <p>John Carroll University</p> <p><b>Kent State University</b></p> <p>Kenyon College</p> <p><b>Lorain County Community College</b></p> <p>Marquette University</p> <p>Northern Arizona University</p> <p>Notre Dame College</p> <p><b>Ohio Northern University</b></p> <p><b>Ohio University</b></p>	<p>Ohio Wesleyan University</p> <p>Otterbein University</p> <p><b>Owens Community College</b></p> <p>Purdue University</p> <p>Seattle University</p> <p>The College of Wooster</p> <p><b>The Ohio State University</b></p> <p><b>The Ohio State University - Mansfield</b></p> <p><b>The Ohio State University - Wooster</b></p> <p>Tiffin University</p> <p><b>University of Akron</b></p> <p><b>University of Cincinnati</b></p> <p>University of Dayton</p> <p><b>University of Findlay</b></p> <p><b>University of Mount Union</b></p> <p><b>University of Northwestern Ohio</b></p> <p><b>University of Toledo</b></p> <p><b>Walsh University</b></p> <p>Wittenberg University</p> <p>Xavier University</p> <p>Youngstown State University</p>
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### ST. PAUL HIGH SCHOOL RELATED ACTIVITIES

Activities/Clubs	Honors/Awards	Civic	Sports	Service
<ul style="list-style-type: none"> <li>✦ Academic Challenge</li> <li>✦ Eucharistic Minister</li> <li>✦ Firelands Challenge</li> <li>✦ Flag Corps</li> <li>✦ Folk Group</li> <li>✦ German Club</li> <li>✦ Jazz Band</li> <li>✦ Marching Band</li> <li>✦ Mass Coordinator</li> <li>✦ Mock Trial</li> <li>✦ Pep Band</li> <li>✦ Rocket Team</li> <li>✦ Spring Musical</li> <li>✦ Teens Encounter Christ</li> <li>✦ Writing Club</li> <li>✦ Yearbook</li> </ul>	<ul style="list-style-type: none"> <li>✦ All Conference</li> <li>✦ Buckeye Boys State</li> <li>✦ District</li> <li>✦ Hugh O'Brian Youth Leadership</li> <li>✦ Homecoming Att./Queen &amp; King</li> <li>✦ Leadership by Example</li> <li>✦ Merit Scholar</li> <li>✦ Music Competition</li> <li>✦ National Honor Society</li> <li>✦ Solo &amp; Ensemble</li> </ul>	<ul style="list-style-type: none"> <li>✦ 4-H</li> <li>✦ Church</li> <li>✦ County Fair</li> <li>✦ Scouts</li> <li>✦ Volunteer</li> </ul>	<ul style="list-style-type: none"> <li>✦ Baseball</li> <li>✦ Basketball</li> <li>✦ Cheerleading</li> <li>✦ Cross Country</li> <li>✦ Football</li> <li>✦ Golf</li> <li>✦ Softball</li> <li>✦ Swimming</li> <li>✦ Track</li> <li>✦ Volleyball</li> <li>✦ Wrestling</li> </ul>	<ul style="list-style-type: none"> <li>✦ Class Officer</li> <li>✦ Office Assistant</li> <li>✦ Prom Committee</li> <li>✦ Retreat Team Leaders</li> <li>✦ Statistician</li> <li>✦ Student Ambassador</li> <li>✦ Student Council</li> <li>✦ Team Managers</li> <li>✦ Youth Elect Service</li> </ul>

# ST. PAUL HIGH SCHOOL CURRICULUM

## **Art**

Art Introduction  
Advanced Art I  
Advanced Art II

## **Business**

Computer Applications/Economic & Financial Literacy  
Advanced Computer Applications  
Web Development & Beginning Programming  
General Business  
Economics  
Accounting I  
Accounting II

## **English**

English I  
English II  
English III  
English IV  
Pre-AP English  
AP English Language & Composition  
AP English Literature & Composition  
Publications  
Intro to Theater  
Mass Media

## **Foreign Languages**

German I  
German II  
German III  
German IV  
German V  
Spanish I  
Spanish II  
Spanish III  
Spanish IV  
Spanish V  
Language Lab (60 possible Languages)

## **Family & Consumer Science**

Life Skills  
On Your Own  
Food Basics and Nutrition  
Culture & Cuisine

## **Mathematics**

Algebra I Basics  
Algebra I  
Geometry Basics  
Geometry  
Algebra II Basics  
Algebra II  
Algebra III & Statistics  
Pre-Calculus  
Calculus

## **Music**

Marching Band  
Concert Band  
Choir  
Music Appreciation

## **Physical Education**

Strength & Fitness  
Health

## **Science**

Earth Science  
Biology I  
Physical Science  
Anatomy & Physiology  
Marine Biology  
Chemistry  
Physics  
AP Biology

## **Social Studies**

World History  
American History  
Government  
AP Government  
Psychology/Sociology  
Everyday Law

## **Theology**

Theology I  
Theology II  
Theology III  
Theology IV  
Teen Service Leadership

## POST SECONDARY COURSES

**ST. PAUL HIGH SCHOOL PARTNERS WITH LORAIN COUNTY COMMUNITY COLLEGE TO ALLOW OUR STUDENTS THE OPPORTUNITY OF TAKING COLLEGE LEVEL COURSES.**

**24% OF THE CLASS OF 2015 PARTICIPATED IN POST SECONDARY EDUCATION COURSES ACCUMULATING 90 COLLEGE CREDITS.**

## DOLI (MOODLE) ON-LINE DIOCESAN COURSES

Introduction to Catholicism  
Exploring Shakespeare  
Catholicism in Literature  
Creative Writing I  
Creative Writing II  
Research Writing  
Greek & Roman Civilization I: Ancient Greece  
Greek & Roman Civilization II: Ancient Rome

History of Western Music I  
History of Western Music II  
Latin I, II, III, IV  
Personal Finance  
Introduction to Business  
Astronomy I  
Astronomy II  
Developmental Psychology Research