

## PHILOSOPHY

St. Paul High School is founded on the Christian tradition that education is the development of the total person. An educated person must have a respect for self, a love of fellow man, a commitment to social responsibilities, an appreciation of truth and learning, and the realization of our dependence on God. A Christian education must help a person learn to be a Christian by conviction.

St. Paul High School aims to provide an integrated program to enable young people to live their lives to the fullest and grow toward Christian adulthood. It tries to develop a positive self-image and an inquisitive mind, alive and responsive to the daily discovery of new knowledge. It strives to aid them in establishing a hierarchy of values that will help them live as responsible adults in an ever-changing society. It endeavors to prepare each student for his or her contribution towards the transformation of the world.

In accordance with the policy of the Diocese of Toledo, St. Paul High School admits students of any race, sex, national or ethnic origin to all student rights, privileges, programs and activities. As required by Title IX of the Educational Amendments of 1972, St. Paul High School does not discriminate in the administration of educational policies, scholarships, loans, athletics or other school administered programs.

## MISSION STATEMENT

The mission of Norwalk Catholic School is to:

- Develop disciples of Christ
- Promote academic excellence
- Maintain a respectful environment

## GENERAL INFORMATION

**Religious Participation:** All Catholic and non-Catholic students of St. Paul High School must attend Theology classes and all school religious activities. Masses, retreats and penance services are scheduled on a regular basis. Other functions such as prayer services are scheduled periodically. All four grade levels **ARE REQUIRED** to complete service hours as specified by their Theology instructor each semester **AND** participate in their class retreat. In addition, students are encouraged to participate in parish, deanery (Heartland), and diocesan youth activities.

**Minimum Class Load:** All students must be enrolled in a minimum of seven (7) classes per semester regardless of the number of credits already accumulated. Exceptions may be made for students participating in the Minor Adjustment Plan or the College Credit Plus program. These students must earn at least six (6) credits per school year and all required courses must be taken at St. Paul High School if at all possible.

**Registration fees** are non-refundable. **Tuition** is not reimbursed for a semester which has already begun.

**Schedule Change Policy:** Much time and effort goes into accommodating each student's choice of classes for the school year. For this reason, schedule changes will strongly be discouraged. Only changes agreed upon by the school counselor and teacher and accompanied by a note from the parent will be permitted (fee of \$15 for student initiated class change after April 1). These requests must be based on sound educational reasoning. As a rule, no student will be moved to a larger section of the same class. All changes are preferred to be made before the beginning of school in August, but will be accepted for consideration through the first week of the fall semester. Generally, courses dropped must be replaced with a course of equal credit.

**Scheduling Conflicts:** The administration will work to resolve scheduling conflicts once all student schedules have been entered into the computer. All changes necessary due to failures, class imbalances, etc. are made after the close of the school year. No course or class time changes in a student's schedule will be made after the resolution of all conflicts unless initiated by the counselor. Any schedule change requested by a student and made after the first week of the semester may be recorded "Withdrawn Failing" on the student transcript.

**Moodle:** Students who meet the necessary requirements are eligible to enroll in courses that are conducted on-line through Moodle. These Moodle courses are overseen by the Dioceses of Toledo. These classes could be utilized to resolve a scheduling conflict, or students may choose to enroll in a course over and above their regular school day schedule. These classes do carry a \$115 fee per class each semester. For information on available courses visit: <http://online.catholicschooloffice.org/>

To be eligible for a Moodle course a student must receive approval from one Math **and** one English instructor. Approval will be given to students who have a history of:

- Completing quality work
- Being punctual and on-time with assignments
- Asking for assistance when necessary
- Following directions

When taking an on-line course students are responsible for managing their time and completing their assignments by following a class syllabus. There is not a teacher present that will guide them and remind them of deadlines. A student communicates via email with their on-line instructor; feedback will not be immediate. Students must plan ahead when completing assignments in order to receive answers to questions.

**College Credit Plus** (PLEASE NOTE that if a student drops/is dropped from a CCP course or fails a CCP course, they will be responsible for the costs associated with the class.)

Information on the College Credit Plus (CCP) program will be presented on **Wednesday, January 31, 2018**. Information regarding this meeting was given to students in grades 6-11 with the 2nd quarter grade cards.

**The following classes will be taught at St. Paul High School (not on-line) if there is enough interest. These courses are offered through Lorain County Community College.**

BIOG 151—General Biology, BIOG 152—Human Biology  
HSTR 161—United States I, HSTR 162—United States II  
ENGL 161—College Composition I, ENGL 162—College Composition II

**Class Availability:** A class may be cancelled based on student enrollment and staffing.

**Advanced Placement** exposes high school students to academic rigor and challenge. Students will take an AP exam in May which would potentially grant them college credit for the course. A score of a least 3 out of 5 guarantees college credit at Ohio Public Institutions of Higher Learning. **All students taking an AP class are REQUIRED to take the AP exam for that course. The fee for each AP exam is \$100.00.**

#### **Advanced Placement (AP) Class Policy:**

1. Advanced Placement courses are rigorous courses taught at the high school which teach college level curriculum. They are, therefore, more difficult and require more preparation by students. **Students in AP courses should have the highest work ethic and serious approach to their studies.**
2. Students may not sign up for an AP class if they have a “D” in any subject on their grade card during the year prior to taking an AP class.
3. Teachers may assign work to be completed before the actual AP course begins. Check with the AP teacher for this information. If summer work is not completed, the student could be dropped from the course.
4. Students must meet the following prerequisites for each particular AP class:

#### **AP English Language & Composition:**

1. Achieve a minimum average of a 92% in English I **AND** English II
2. Receive two (2) teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student’s choice
3. Be committed to complete ALL required summer work.

## **AP English Literature & Composition:**

1. Achieve a minimum average of 92% in his/her English I, II and III classes along with an 85% or higher in AP English Language and Composition
2. Receive two teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student's choice.
3. Be committed to complete ALL required summer work.

## **AP Government**

1. Earn an A- (90%) or higher in BOTH American History **AND** World History.
2. Earn a B+ (87%) or higher in BOTH English I **AND** English II
3. Receive two recommendations, one from Mrs. Meyer and one from the student's current English teacher.
4. Submit a research writing sample from sophomore year that the sophomore English teacher signs off on, stating it was written for an assignment.

## **AP Biology**

An A in EACH of the following courses: Biology I, Physical Science **AND** Chemistry

## **Policy regarding Physical Education Waivers & Requirements:**

As per the Ohio Core Physical Education Graduation Requirements, SPH has adopted a policy to excuse from the high school physical education requirement each student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least four (4) full seasons. According to the State of Ohio, SPH is not required to honor the PE waiver of transfer students and this will be accepted on a case by case basis. Students that have not completed at least two (2) full seasons of interscholastic athletics, marching band or cheerleading by the end of their sophomore year must schedule to take the year long Physical Education course their junior year. All students are required to receive .5 credit of PE to meet graduation requirements. A student earns .125 credits for each completed season of interscholastic athletics, marching band and/or cheerleading. Students using the waiver for Physical Education must earn 24.5 credits to graduate.

**Credit Flex - Options for Credit:** Norwalk Catholic School/St. Paul High School, in compliance with the Ohio Dept of Education, will offer the possibility of Flexible Credit (i.e. credit for existing courses by pursuing independent educational options). Educational Options for consideration:

1. Demonstrating mastery of a course's curriculum by passing a comprehensive exam with 85% accuracy.
2. Participation and successful completion of course offering with an approved course provider which could include on-line courses.
3. Experiences that can be documented and allow the student to demonstrate the knowledge attained.

These educational options must satisfy a course of study for a course listed in the St. Paul High School Course Registration Guide or satisfy a course of study from another institution/association approved by the Credit Flex Committee.

NCS/St. Paul High School will not assume financial responsibility for Credit Flex experiences.

Before any student can begin a Credit Flex activity, a written plan must be submitted by the student and approved by the Credit Flex Committee. This Committee consists of the principal, the guidance counselor, a teacher representative and a teacher in the content area of the credit to be considered (who will serve as the teacher of record).

The written plan must address the following:

1. Identification of the courses to be flexed
2. Identification of the amount of credit to be pursued
3. Full explanation of how the course of study will be satisfied
4. Full explanation of the means of evaluation
5. Identification of a mentor, a teacher, or an educational institution that will certify the evaluations, the grades, and/or the completion of the program
6. Establish an acceptable time line for the program with completion date

The plan may need revision before approval or may be rejected for failure to meet the above conditions. Once the plan is approved, the student and his/her parent(s) must return a contract of commitment to the principal within seven (7) calendar days. Plans may be modified after this contract, but only with the approval of the Credit Flex Committee.

A student and/or parent may request an appeal in writing to the school president regarding the Committee's decisions within seven (7) calendar days.

Upon completion of the approved program, the student shall submit a final grade/evaluation report to the committee who will approve the posting to the transcript of the appropriate course, grade and credit (commensurate with the approved plan). If a letter grade is possible, this grade shall count in the GPA. If a student fails to complete the program satisfactorily, the course will be posted in the transcript with an "F" and be included in the GPA. Students will need to be mindful of implications regarding these credits and OHSAA eligibility and acceptance into the NCAA Clearinghouse (for those with Div. I or II athletic scholarships).

Students transferring into SPH with a Credit Flex Program in process will need the approval of the committee to continue. **All decisions regarding the Credit Flex Program will reflect the Mission of Norwalk Catholic School and be consistent with the Catechesis of the Roman Catholic Church.**

**EHOVE/Tech Prep:** Every effort is made to schedule all required classes (i.e., Theology, English, Math, Social Studies, Science) at St. Paul High School for students who wish to attend EHOVE. We look at each individual student's program to determine what will work for them. We would like our students to have more time at St. Paul's so as to remain connected to their classmates and the school. Students who wish to attend EHOVE are reminded that they are required to follow all policies of St. Paul High School. **Note: All students that attend EHOVE are required to provide their own transportation.**

**Academic/Career Testing:** Throughout the year there will be tests offered and/or required. The following is meant to briefly explain and describe the tests:

**PSAT/NMSQT** – Preliminary SAT/National Merit Scholarship Qualifying Test is a program co-sponsored by the College Board and National Merit Scholarship Corporation (NMSC). It is a standardized test that provides firsthand practice for the SAT. It also gives current juniors a chance to enter NMSC scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures: critical reading skills, math problem-solving skills and writing skills. This is a voluntary 3.5 hour test for sophomores and juniors who plan to go to college. Test fees will be collected at the time students register with Mrs. Smith. If a student is registered to take the test, but is unable to do so due to illness or other unforeseen circumstances, there is **NO** make-up testing or reimbursement of test fees.

**ACT/SAT** – These tests are part of admission requirements for most colleges and universities across the country. For the most part, east coast and west coast schools request the SAT I test with Midwestern schools requesting the ACT. Many schools will accept either. As you get closer to choosing your school (end of junior year) you should check with the college admissions office or the school counseling office to verify which test they prefer and if the writing test is required for the ACT. There are generally six nationwide Saturday test dates for ACT and seven for SAT. Dates will be published on a year-to-year basis, but are usually in September, October, December, February, April and June. Costs are about \$46-\$66 per test. These tests may be taken any number of times with only the best scores counting for college admissions and scholarships. Most often it is best to wait until after taking the PSAT during the junior year to take the ACT or SAT. This way you have an idea of what to expect and have completed the majority of your academic career. **If you decide to take the ACT, in an effort to avoid the disappointment of not being accepted to the college of your dreams, it is best to take the writing portion of the ACT at least once.**

### **Career Based Scheduling**

If students would like more direction on courses to take based on the career that they are interested in pursuing following high school, please make an appointment with one of the counselors.

### **General Graduation Requirements**

Students must have the following credits for graduation, but should plan to go well beyond these minimum requirements. **AT LEAST SEVEN (7) COURSES** are required each semester. Any exceptions require permission from the principal.

## ACADEMIC GRADUATION REQUIREMENTS

Theology	4 Credits
English	4 Credits
Social Studies	3 Credits (including World History, American History and Government)
Mathematics	4 Credits
Science	4 Credits
PE/Health	1 Credit (.5 credit each of PE and Health) See page 4 for PE Waivers and Requirements
Fine Arts	1 Credit (Art, Band, Choir, Music Appreciation, Intro to Theater)
Electives	3 Credits (one credit must include Business/Technology or Foreign Language)
<b>TOTAL</b>	<b>24 CREDITS</b>

*\*\*All students must receive instruction in economics and financial literacy during grades 9-12. This criteria is met with the Computer Applications I/Economic and Financial Literacy Course*

## ADDITIONAL GRADUATION REQUIREMENTS

The class of 2018 and beyond must complete all academic graduation requirements AND earn a total of 18 points using a State of Ohio approved alternative to the Ohio State Tests in order to earn their high school diploma. To ensure students are well rounded, they must earn a minimum of four (4) points in math, four (4) points in English and six (6) points across science and social studies.

**Per Ohio Revised Code 3313.619 St. Paul High School will administer the IOWA Test as an alternative to the Ohio State Tests. Eligibility is determined by attaining the cut scores as described in Table 1 (below).**

**Table 1**

**ADDITIONAL GRADUATION REQUIREMENTS**

**Classes of 2018 and Beyond**

\*\* The class of 2018 and beyond must complete all academic graduation requirements **AND** earn a total of 18 points using a State of Ohio approved alternative to the Ohio State Tests in order to earn their high school diploma. To ensure students are well rounded, they must earn a minimum of four (4) points in math, four (4) points in English and six (6) points across science and social studies.

**Per Ohio Revised Code 3313.619 St. Paul High School will administer the IOWA Test as an alternative to the Ohio State Tests. Eligibility is determined by attaining the cut scores as described in Table 1.**

**Table 1**

<b>OST Test</b>	<b>Performance Level</b>	<b>IOWA Test</b>	<b>IOWA Test Cut Score</b>	<b>Points Earned</b>
American Government	5 - Advanced	IOWA Assessments Forms E and F Levels 15-17/18 Social Studies	353	5
	4 - Accelerated		327	4
	3 - Proficient		271	3
	2 - Basic		224	2
	1 - Limited		Below 224	1
American History	5 - Advanced	IOWA Assessments Forms E and F Levels 15-17/18 Social Studies	316	5
	4 - Accelerated		292	4
	3 - Proficient		246	3
	2 - Basic		216	2
	1 - Limited		Below 216	1
Algebra I	5 - Advanced	IOWA Assessments Forms E and F Levels 15-17/18 Mathematics	321	5
	4 - Accelerated		298	4
	3 - Proficient		271	3
	2 - Basic		254	2
	1 - Limited		Below 254	1
Biology	5 - Advanced	IOWA Assessments Forms E and F Levels 15-17/18 Science	315	5
	4 - Accelerated		301	4
	3 - Proficient		263	3
	2 - Basic		235	2
	1 - Limited		Below 235	1
English I	5 - Advanced	IOWA Assessments Forms E and F Levels 15-17/18 Reading, Written Expression, Vocabulary (ELA Total Score)	310	5
	4 - Accelerated		291	4
	3 - Proficient		260	3
	2 - Basic		239	2
	1 - Limited		Below 239	1
English II	5 - Advanced	IOWA Assessments Forms E and F Levels 15-17/18 Reading, Written Expression, Vocabulary (ELA Total Score)	320	5
	4 - Accelerated		298	4
	3 - Proficient		272	3
	2 - Basic		243	2
	1 - Limited		Below 243	1
Geometry	5 - Advanced	IOWA Assessments Forms E and F Levels 15-17/18 Mathematics	340	5
	4 - Accelerated		311	4
	3 - Proficient		279	3
	2 - Basic		245	2
	1 - Limited		Below 245	1

### **Honors Diploma Requirements**

This distinction will be awarded by St. Paul High School to all those who meet the requirements for the regular diploma, plus any seven of the following eight criteria as specified by the Ohio Department of Education and SPH.

English	4 credits
Math	4 credits (including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a 4 year sequence of courses that contain equivalent content)
Science	4 credits (including Chemistry and Physics)
Soc. Studies	4 credits
Foreign Lang.	3 credits of one language (or 2 credits of two languages)
Fine Arts	1 credit (Art, Marching/Concert Band, Choir, Guitar, Music Appreciation or Intro to Theater)
GPA	3.5 on a 4.0 scale
ACT/SAT	27 ACT or 1210 SAT (excluding scores from the writing sections)

### **Suggested Courses of Study**

Below you will find suggested courses of study for students who have different general plans for the years immediately following high school. It is the intention of St. Paul High School to prepare all students for some type of post-secondary education. All students must meet the St. Paul High School graduation requirements for their graduating class, but beyond that there may be specific courses that are appropriate for preparation for a chosen career or college major. Please remember these are only suggestions. The ultimate decision for course choices rests with the student and their parents.

**A student planning to attend a technical college:** Meet all graduation requirements, plus consider the following:

- 1. Continue to take math and science courses every year.** Math and science skills are essential to a solid foundation in technical training, particularly in your senior year of high school.
- 2. English courses:** Many technical colleges have general education requirements and will require writing and communication skills. Consider taking AP or college level courses offered at SPH that would prepare you for the rigor of the college curriculum.
- 3. All other subject areas:** Carefully review course offerings in each subject area and choose courses appropriate to your chosen field of study. Students should seriously consider taking a variety of classes.

**A student planning to attend a four-year college that has standard or moderate selectivity:** Meet all SPH graduation requirements, plus consider the following:

The following are recommendations for what students should take as the **complete** preparation for entering college:

English	4 credits
Math	4 credits
Science	4 credits (including biology, chemistry and physics)
Fine Arts	1 credit (more is better)
Theology	4 credits (SPH school requirement)
Social Studies	4 credits
Foreign Language	2-4 years of same language
Other Activities	Music, Art, Theater, Community Service

**A Student planning to attend a four-year college that has high selectivity:** Meet all graduation requirements, the complete core preparation outlined above, plus consider the following:

1. **Take the most challenging courses we have to offer.** Many of our graduates who have attended highly selective colleges have exhausted all that we have to offer in each of the core subject areas. Senior year is not a time to “take it easy”. Be sure to plan out the most challenging curricula in all areas. Also, consider taking art and music classes if you are not already involved in those areas. A 4.00 GPA is not a guarantee of admission, scholarship, or subsequent success if you have not properly prepared yourself for the demands of college level work.
2. **English, Math, Science, and Social Studies:** Try to take the college or AP courses offered in these areas if they will fit into your schedule. And do not confine your studies to the high school course offerings. Seek out experts in your chosen field of study and job shadow or interview them about the demands of their job. Seek understanding and broaden your knowledge base in specific areas.
3. **Other Considerations:** If you are a music or art student, consider beginning to develop your portfolio for entrance into college and university programs.

*High school graduates who have NOT completed the core curriculum might be given only conditional acceptance to the state schools and would be required to make up the deficiencies there (at cost to the student). Students have also unfortunately had their acceptance to college revoked because of a “light” or “easy” schedule reported on the final transcripts sent to college following graduation.*



## COURSE OFFERINGS

Suggested grade level of participation in each class is listed behind courses.

### ART

Art Introduction.....	1234
Adv. Art I.....	9234
Adv. Art II.....	9934

### BUSINESS

General Business .....	9234
Accounting I.....	9234
Accounting II.....	9994 P
Economics.....	9234
Computer Applications.....	1999
Inter. Apps./Beg. Programming.....	9234
Digital Marketing.....	9234

### ENGLISH

Publications.....	9234 P
Introduction to Theater.....	9934
English I.....	1999
English II.....	9299
English III.....	9939
AP English Language & Composition.....	9939 \$P
English IV.....	9994
AP English Literature & Composition.....	9994 \$P

### FOREIGN LANGUAGES

German I.....	1234
German II.....	1234
German III.....	9234
German IV.....	9934
German V.....	9994
Spanish I.....	1234
Spanish II.....	1234
Spanish III.....	9234
Spanish IV.....	9934
Spanish V.....	9994
Language Lab.....	1234

### FAMILY & CONSUMER SCIENCE

Life Skills.....	1234
Food Basics and Nutrition .....	9234
On Your Own.....	9934
Culture and Cuisine.....	9934

### THEOLOGY

Theology I.....	1999
Theology II.....	9299
Theology III.....	9939
Theology IV.....	9994

### MATHEMATICS

Algebra I Basics.....	1999 P
Algebra I.....	1999 P
Geometry Basics.....	9299 P
Geometry.....	1299 P
Algebra II Basics.....	9939 P
Algebra II.....	9239 P
Algebra III & Statistics.....	9994 P
Pre-Calculus.....	9934 P
Calculus.....	9994 P

### MUSIC

Band (Marching & Concert).....	1234
Concert Band.....	1234
Choir.....	1234 P
Music Appreciation.....	1234

### PHYSICAL EDUCATION

Health.....	1999
Strength & Fitness.....	1234

### SCIENCE

Biology I.....	1999
AP Biology.....	9994 \$P
Physical Science.....	9299
Environmental Science.....	9234
Anatomy & Physiology.....	9234 P
Chemistry .....	9934
Physics.....	9994

### SOCIAL STUDIES

World History.....	1999
American History.....	9299
Everyday Law.....	9234
Psychology/Sociology.....	9234
Government.....	9939
AP Government.....	9934 \$ P

### OTHER

College Ready.....	9939
Teen Service Leadership (by application).....	9934

**KEY:**    1 = Freshman      2 = Sophomore  
               3 = Junior            4 = Senior  
               P = Permission (Teacher initials)  
               \$ = Fee associated with course

(See course description for amount of credit for each

## COURSE DESCRIPTIONS

### Theology

#### **Theology I**

**Grade 9**

**year  
one credit**

This course gives students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the Living Word of God, Jesus Christ. They will learn how to read the Bible and will become familiar with the major sections of the bible and the books included in each section. Students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally. Students will come to understand that Jesus Christ is the ultimate Revelation to us from God and learn about who He calls them to be.

#### **Theology II**

**Grade 10**

**year  
one credit**

This course helps students recognize all God has done for us through His Son, Jesus Christ. They will discover the power of the Paschal Mystery, what it means to be a disciple of Christ, and what discipleship entails. Students will learn that it is in and through the Church that they encounter the living Christ and that the Church is the living body of Christ today.

#### **Theology III**

**Grade 11**

**year  
one credit**

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life. The course will also help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ's disciples.

#### **Theology IV**

**Grade 12**

**year  
one credit**

This course begins with personal spirituality, then expands into Catholic teachings and doctrines via the four constitutions of the Second Vatican Council. Students will also explore topics within the contemporary Church and the role of the Catholic church in the world. Later in the year, the study of other world religions will help them understand people of other cultures and belief systems. The ultimate goal is for students to solidify and sustain their faith as they face the challenges of the modern world.

**\*\*\*Students attending EHOVE/Tech Prep are required to come to Theology before going to EHOVE classes.**

**Freshmen, Sophomores and Juniors ARE REQUIRED to complete a minimum of fifteen (15) service hours the first semester and ten (10) hours the second.** All service hours are to be accomplished outside the school day and any or all of the first semester's hours may be done over the summer. The hours plus a reflective paper and/or PowerPoint presentation will count as 50% of each student's first semester exam and 50% of the final exam grade. **Senior projects** are the culmination of each student's service learning at SPH. These project evaluations are recorded as the Theology IV final exam grade.

**RETREATS:** The retreat experience is an important part of our students' faith journeys. This is true for the individual as well as the class. St. Paul High School and NCS Junior High students go on retreat and each retreat is designed to meet the spiritual needs of that particular age group.

Kairos is a 3½ day retreat for seniors. It is a unique opportunity for the class to grow spiritually and for individuals to experience God in a deeply personal way. Because of its importance, all seniors are **required** to attend.

## ART

### **Art Introduction Grades 9-12**

**year  
1 credit**

Learn the basics of making art. No experience required. The elements of art and the principles of design, combined with art history, serve as creative inspiration. Painting, drawing, cut paper, printmaking, colored pencil and clay are just some of the techniques introduced at this beginning level.

### **Advanced Art I Grades 10-12**

**year  
1 credit**

#### **Prerequisite: Art Introduction**

Build on skills learned in Art Intro. Explore a wide variety of art techniques and media in greater depth. Develop your creativity and confidence.

### **Advanced Art II Grades 11-12**

**year  
1 credit**

#### **Prerequisites: Art Introduction and Advanced Art I**

Continue to grow as an artist. Create unique artworks, strengthen skills and enhance your portfolio. May be repeated for additional credit. Independent study may also be available as an option.

## BUSINESS

### **Computer Applications I/Economic and Financial Literacy Grade 9**

**semester  
½ credit**

This course is designed to teach students how to use the computer as a business and personal tool through the use of applications software. Appropriate software for presentations, word processing, graphics, and spreadsheets will be used. This class is a must for all students in today's computerized society. Students will learn proper keyboarding skills that can be applied to all classes and future careers. Students will receive instruction in economic and financial literacy include creating a personal finance plan and budget, insurance planning, and strategies to handle credit and manage debt.

### **Intermediate Applications/Beginning Programming Grades 10-12**

**year  
1 credit**

Students will complete projects using Excel, Access, Power Point and Desktop Publishing. Students will learn and use programming skills.

### **Digital Marketing Grades 11-12**

**year  
1 credit**

This class will explore the ever developing field of social media and other internet based marketing platforms. Students will learn basics of social media and digital publishing. Collaborative efforts between students and other departments in the school will allow for real world experiences in publications and marketing.

### **General Business Grades 11-12**

**semester  
½ credit**

This course introduces students to the characteristics of business, types of business ownership, social and ethical business environments, and business operations including management, production, and marketing. Students will review personal finance management, including consumerism and responsible credit. Stock market concepts and investing will be introduced and used throughout the semester.

### **Economics Grades 11-12**

**semester  
½ credit**

This macroeconomics course familiarizes students with their roles within our economic system. The various economic systems are discussed, but emphasis is placed on the market system and the role of our government in our economy. Topics include scarcity, competition, supply and demand, the business cycle, and our national economy. Students taking the course can expect to learn how the measures of economic performance, such as GDP, inflation and unemployment, are constructed and how to apply them to evaluate the conditions of an economy. Students will also study how the government is involved in establishing economic stability in a Free Enterprise system, as well as, how the US economy has a global impact. Emphasis will be placed on the monetary and fiscal policies in relation to our government spending. This course relates economic principles through real world situations with which students are familiar.

**Accounting I**  
**Grades 11-12**

**year**  
**1 credit**

Students will be introduced to manual methods of accounting for a small business during this course. Basic principles presented will include the double-entry system of accounting, the accounting equation, the preparation and analysis of financial statements and administering payroll. Students will be introduced to terminology and concepts related to careers in the field of accounting. Business organizational structures will be introduced and evaluated. This course is a crucial component of academic background for students interested in a business career, as all college business majors are required to take at least two semesters of accounting.

**Accounting II**  
**Grade 12**

**year**  
**1 credit**

**Prerequisite: Accounting I and permission**

This course is designed for students who have completed Accounting I and are interested in pursuing accounting or other business careers. Students will expand their accounting knowledge by gaining a broader understanding of the financial activities of departmental and corporate accounting. Students will gain understanding of the financial sustainability of a corporation, as well as studying advanced accounting principles and specialized journals.

**ENGLISH**

**English I**

**year**  
**1 credit**

**Grade 9 - \*\*SUMMER READING REQUIRED**

This course stresses reading and writing with special emphasis on developing beginning analytical reading skills. Content will focus on self-expression and human relationships. The major units of study will be fiction through short stories and novels, poetry, drama and non-fiction.

**English II**

**year**  
**1 credit**

**Grade 10 - \*\*SUMMER READING REQUIRED**

This course offers a study of various genres of literature from around the world including poetry, short stories, drama, non-fiction and the novel. An emphasis is put on reading skills, grammar and the writing process.

**English III**

**year**  
**1 credit**

**Grade 11 - \*\* SUMMER READING REQUIRED**

This course stresses American readings, both fiction and non-fiction. Students build on their analytical skills through extensive reading and writing with an emphasis on clarity and coherence in presentation of ideas. Multiple writing assignments and a major research project are included in this course.

**Advanced Placement English Language and Composition**

**year**  
**1 credit**

**Grade 11 - \*\*ADDITIONAL SUMMER READING REQUIRED**

**Contact instructor for permission.**

**AP exam fee required (\$100.00)**

**Supplemental Reading purchase may be required.**

**Prerequisite:** AP English Language and Composition is open only to college-bound juniors who have demonstrated proficiency and interest in English as determined by:

- achieving a minimum average of 92% in English I AND English II
- receiving two teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student's choice.
- being committed to complete ALL required summer work.

This course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and resources of language contribute to effectiveness in writing.

AP English Language and Composition is a preparatory course for the Advanced Placement Test given in May of each year. Depending upon the student's score on the test, college credits may be awarded to incoming freshmen by any college that is a member of the association.

Materials used in the class include a variety of American classics, short stories, poetry and essays. This course moves at a fast pace and requires much writing and independent, critical thinking on the part of the student.

**English IV** year  
**Grade 12 - \*\*SUMMER READING REQUIRED** 1 credit  
This course is a comprehensive study of British Literature from *Beowulf* to the Twentieth Century, with emphasis in accuracy and clarity in multiple writing assignments and a major research project. Writing assignments will include resumes, letter writing and reports. Supplemental reading purchases may be required.

**Advanced Placement English Literature and Composition** year  
**Grade 12 - \*\*ADDITIONAL SUMMER READING REQUIRED** 1 credit  
**Contact instructor for permission.** **AP exam fee required (\$100.00)**  
Prerequisite: AP English Literature and Composition is an elective course open only to college bound seniors who have demonstrated proficiency and interest in English as evidenced by the student:

- achieving a minimum average of 92% in English I , II and III **OR** a minimum average of 85% in Pre-AP English and AP English Language and Composition,
- receiving two teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student's choice.
- completing a free write which will be evaluated by the English Department,
- being committed to complete ALL required summer work.

This course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way that literary devices contribute to effectiveness in writing.

AP English Literature and Composition is a preparatory course for the AP test given in May of each year. Depending upon the student's score on the test, college credit may be awarded to incoming freshmen by a college that is a member of the association.

Materials used in the class include a variety of classics, short stories, poetry and essays. This course moves at a fast pace and requires much writing and independent, critical thinking on the part of the student.

**Publications** year  
**Grades 10-12** 1 credit  
**Contact instructor for permission.**  
Publications will be a hybrid of Yearbook and Journalism. Students will be introduced to aspects of yearbook production, including advertising, sales, layout, design and photography. The course will also introduce students to the field of journalism through the creation of print and multimedia news stories.

**Introduction to Theater** year  
**Grades 11-12** 1 credit  
This course offers a study of dramatic and oratorical history. Students learn to use both body and voice in acting and public speaking, as well as how to research and write speeches. Grade based primarily on performance.

**ENGL 161—College Composition I (College Credit Plus course)** semester  
1 credit  
An introduction to fundamental college level skills in academic reading and writing. Summary, analysis, synthesis, and research documentation are emphasized, along with critical thinking and collaborative learning. English core course.  
**Course Entry Requirement:** Course placement policy: Placement on the LCCC assessment or ENGL 012  
**NOTE: This class will be taught at St Paul High School (not on-line) if there is enough interest.**

**ENGL 162—College Composition II (College Credit Plus course)** semester  
1 credit  
A writing course continuing the practice of skills introduced in ENGL 161, as well as strategies of argumentation and secondary research leading to a research paper. English core course.  
**Course Entry Requirement:** Prerequisite: ENGL 161  
**NOTE: This class will be taught at St Paul High School (not on-line) if there is enough interest.**

## FOREIGN LANGUAGES

**German I** year  
**Grades 8-12** 1 credit

Students begin to learn the language by hearing and speaking German daily. Comprehension, vocabulary, conjugation and correct pronunciation are emphasized. Students begin to read and write sentences and conversations they will use in following years.

**German II** year  
**Grades 9-12** 1 credit

Students expand their vocabularies this year and learn to express their ideas more completely. Reading comprehension and writing skills should improve since many new forms of grammar are introduced and practiced.

**German III** year  
**Grades 10-12** 1 credit

Students continue the development of speaking, reading, and writing skills through discussion of short paragraphs, plays and essays. They will expand their grammar skills and should be able to express themselves clearly and understandably.

**German IV** year  
**Grades 11-12** 1 credit

Students continue to expand their vocabulary and grammar skills by reading different types of German literature and writing.

**German V** year  
**Grades 12** 1 credit

Students will read and discuss more German literature. They will be required to write paragraphs and essays on what has been read and discussed. We will review grammar in preparation for the college placement test. This course is designed to give students a head start on taking German courses in college.

**Spanish I** year  
**Grades 8-12** 1 credit

This course introduces basic rules of grammar and pronunciation. Students develop reading skills as well as develop understanding of Spanish culture. Use of CD's and music will enhance student pronunciation and comprehension.

**Spanish II** year  
**Grades 9-12** 1 credit

This course continues development of speaking, reading and writing in Spanish. Written language skills will be strengthened as well as cultural appreciation for the Spanish speaking world.

**Spanish III** year  
**Grades 10-12** 1 credit

This course continues the development of conversing, reading and writing of Spanish. Students will read for historical and cultural context.

**Spanish IV** year  
**Grades 11-12** 1 credit

This course stresses the spoken and written language and reading comprehension by reading excerpts of varied literature styles and historical accounts. Students will complete cultural projects in the native language.

**Spanish V** year  
**Grades 12** 1 credit

Students will continue their study of literature, history and culture while also preparing for college placement exams. Quarterly projects will be completed in Spanish on geographical, historical, cultural and literary topics.

**In addition to our Spanish and German programs**, we will provide the opportunity for our students to take interactive computer languages. We will be utilizing the Mango program. Credit for the lab classes will be based on content completed at a pre-determined level. This is a self-paced program which means students can earn more or less than a full credit in a year's time (1/4 credit increments). These lab classes will be built into a student's schedule just like any other class. Students can consider taking more than one language at a time. The language chosen must be approved by a Language Lab proctor. Languages available to students are extensive. Please visit [www.mangolanguages.com/k-12/available-languages](http://www.mangolanguages.com/k-12/available-languages)

## FAMILY AND CONSUMER SCIENCE

Family and Consumer Science helps provide skills necessary to survive in today's changing world. Classes encompass the total well-being of the individual with emphasis on life skills such as personal development, resource management, nutrition, family relations and parenting. Family and Consumer Science courses help develop life planning skills in relation to home and daily living.

### **Life Skills**

**Grades 9-12**

**year  
1 credit**

This introduction to Family and Consumer Science explores several life skills. Students will learn personal and money management, goal setting and decision making. This class offers the opportunity to investigate nutrition, basic food preparation and wellness, create clothing, housing and living spaces. Child care and development complete the topics discussed.

### **On Your Own**

**Grades 11-12**

**year  
1 credit**

Are you ready to be on your own? This class will help students meet the demands of college and adult life. Practical skills such as apartment living, purchasing a house, insurance, money management, nutrition, meal preparation, and care for clothing will be discussed. Other areas of study include goal setting, writing resumes, career and college searches, job interviewing and developing one's potential.

### **Food Basics and Nutrition**

**Grades 10-12**

**year  
1 credit**

This course centers on the basic skills of food preparation. Through lab experiences the students have opportunities to prepare a wide variety of foods and baked products. Management and leadership skills are developed while planning and preparing food. Throughout the class there is an emphasis on nutrition and healthy food choices.

### **Culture and Cuisine**

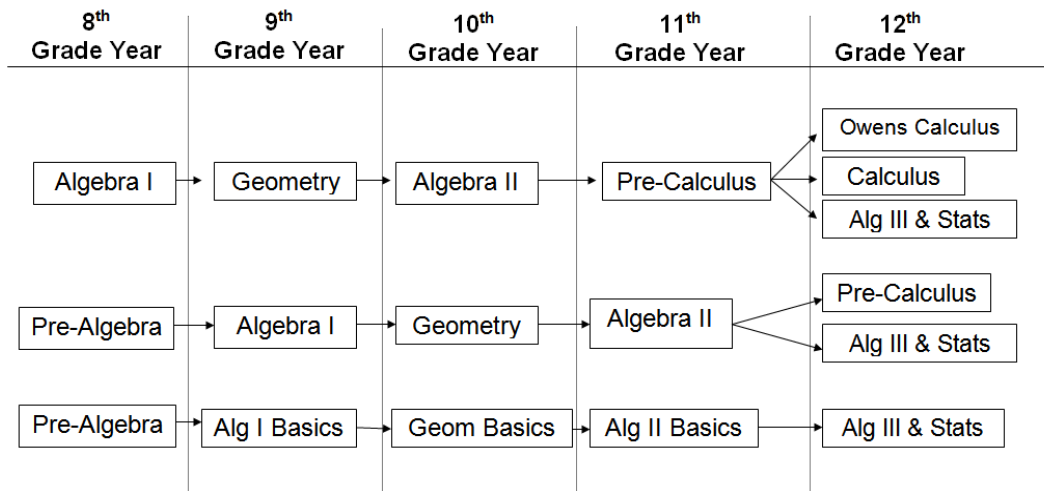
**Grades 11-12**

**year  
1 credit**

This course is designed for the student that has completed Food Basics or Life Skills and wishes to explore more advanced cooking techniques, complicated food preparation and nutritional principles. The student will gain an appreciation for various cultural foods and the historical background behind them.

## MATHEMATICS

It is the goal of St. Paul High School to provide students with as many opportunities as possible to improve their mathematical background. College-bound students should plan to take a minimum of Algebra I, Geometry, Algebra II and additional higher-level math classes. All students are required to have four (4) math credits in order to graduate. In order to ensure that each student follows his/her best mathematics program, the signature of the student's current mathematics teacher is required at the time of registration.



**Algebra I Basics** **year**  
**Grade 9** **1 credit**  
This course introduces the basics of Algebra through the use of symbolic notation to represent real life applications. It is designed for those students who were challenged by 8<sup>th</sup> grade math.

**Algebra I** **year**  
**Grades 8-9** **1 credit**  
This course introduces Algebra through the use of symbolic notation to represent real life applications. It is considered an entry level course for students in a college preparatory program.

**Geometry Basics** **year**  
**Grade 10** **1 credit**  
This course involves the study of core concepts of spatial geometry integrated with plane geometry. Algebraic skills are reviewed and strengthened through geometric applications in problem solving. This course is taken after Algebra I Basics unless current teacher recommends taking regular Geometry

**Geometry** **year**  
**Grade 9-10** **1 credit**  
This course involves the study of spatial geometry integrated with plane geometry. Algebraic skills are reviewed and strengthened through geometric applications in problem solving. This course is taken after the completion of Alg. I.

**Algebra II Basics** **year**  
**Grade 11** **1 credit**  
This course will explore a higher degree of mental discipline as the concepts become more and more abstract. It will refine the skills learned in Algebra I Basics and Geometry Basics. This course usually follows Geometry Basics unless current teacher recommends regular Algebra II.

**Algebra II** **year**  
**Grades 10-11** **1 credit**  
This course requires a higher degree of mental discipline as the concepts become more and more abstract. It refines the skills learned in Algebra I and Geometry. This course is designed to follow Geometry.

**Algebra III & Statistics** **year**  
**Grade 12** **1 credit**  
**Prerequisite: Algebra II**  
This course reviews the applications from Algebra I, Geometry and Algebra II to better prepare a student for the transition to college. This course is for students considering business, social sciences and educational fields as career choices, but does NOT replace Pre-Calculus.

**Pre-Calculus** **year**  
**Grades 11-12** **1 credit**  
This course is the groundwork for calculus and college level mathematics. Pre-Calculus is designed to follow Algebra II.

**Calculus** **year**  
**Grade 12** **1 credit**  
This course is a study of first year calculus. It is designed to follow Pre-Calculus.

## MUSIC

**Marching and Concert Band** **year**  
**Grades 8-12** **1 credit**  
The marching band portion of this class is open to all students who play brass and percussion instruments. The season will begin with **MANDATORY** band camp during July, as well as after school rehearsals on Monday, Tuesday and Thursday from 3:30 - 5:00 PM from August through October. The marching band performs at half-time productions during football season, festivals and parades. The school provides marching band instruments for woodwind players. All performances are required. The concert band portion of this class utilizes full band instrumentation and three evening concerts are REQUIRED throughout the school year.



**Concert Band**  
**Grades 8-12**

**year**  
**¾ credit**

This course is open to all students who play band instruments. They prepare concerts for school and community events. Concert band rehearses from November through May. The student will have sectional rehearsals 3 days a week during the months of September and October. Three evening concerts are REQUIRED throughout the school year.

**Choir**  
**Grades 9-12**

**year**  
**1 credit**

**Contact instructor for permission.**

Music notation and learning to read music are studied. Students will study and perform various music styles. They prepare concerts for school and community presentations. Cultivating an appreciation for song will be emphasized. Some basic instrumental work may be used to reinforce musical knowledge. No prior knowledge of music is necessary to take this course. Grades will be based on performance and participation. Three evening concerts are REQUIRED throughout the school year.

**Music Appreciation**  
**Grades 9-12**

**year**  
**1 credit**

Music Appreciation covers music topics such as: music theory and music history. The theory section starts with fundamentals and no prior study of music is required. The history section highlights each period of music beginning with the Middle Ages/Gregorian Chant and ending with modern day music.

**Extra-curricular non-credit music classes include:**

**Pep Band – plays at all home basketball games and pep assemblies.**

**Jazz Band - meets from November to May and provides students an outlet for jazz interests and skills.**

**Folk Group - provides music for school liturgies and is open to students who like to sing or play guitar.**

**PHYSICAL EDUCATION**

**Strength & Fitness**  
**Grades 9-12**

**year**  
**½ credit**

This year long course requires students to create and implement conditioning plans to reach fitness goals. Students will engage in various exercises and weight training activities. This course fulfills the PE graduation requirement or may be taken as an elective. Grades will be based on performance and participation.

**Health**  
**Grade 9**

**semester**  
**½ credit**

This course acquaints students with the value of making positive choices in their life with regards to relationships, drugs and alcohol, self-concept, and mental health. A portion of the course uses the Theology of the Body to study God's plan and purpose for our lives.

**Policy regarding Physical Education Waivers & Requirements:**

As per the Ohio Core Physical Education Graduation Requirements, SPH has adopted a policy to excuse from the high school physical education requirement each student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least four (4) full seasons. According to the State of Ohio, SPH is not required to honor the PE waiver of transfer students and this will be accepted on a case by case basis. Students that have not completed at least two (2) full seasons of interscholastic athletics, marching band or cheerleading by the end of their sophomore year must schedule to take the year long Physical Education course their junior year. All students are required to receive .5 credit of PE to meet graduation requirements. A student earns .125 credits for each completed season of interscholastic athletics, marching band and/or cheerleading. Students using the waiver for Physical Education must earn 24.5 credits to graduate.

## SCIENCE DEPARTMENT

The goal of St. Paul High School is to provide each student with a strong foundation in both the physical sciences (chemistry and physics) and the biological sciences. All students are required to earn a minimum of four (4) credits in science to graduate. College bound students are strongly encouraged to complete higher level sciences including Chemistry, Physics and/or AP Biology.

<u>9<sup>th</sup>Grade Year</u>	<u>10<sup>th</sup>Grade Year</u>	<u>11<sup>th</sup> Grade Year</u>	<u>12<sup>th</sup>Grade Year</u>
<b>Biology I (Required)</b>	<b>Physical Science (Required)</b>	<b>Env. Science</b>	<b>Env. Science</b>
<b>BIOG 151/152</b>	<b>Env. Science</b>	<b>Chemistry</b>	<b>Chemistry</b>
	<b>Anatomy &amp; Physiology (w/ Permission)</b>	<b>Anatomy &amp; Physiology</b>	<b>Physics</b>
	<b>BIOG 151/152</b>	<b>BIOG 151/152</b>	<b>Anatomy &amp; Physiology</b>
			<b>AP Biology</b>
			<b>BIOG 151/152</b>

**Biology I** year  
**Grade 9** **1 credit**  
 This course introduces life processes as they occur in both plants and animals. Topics include physiology, taxonomy, cell biology, genetics, and ecology. The course includes lectures, discussions, laboratory and on-line investigations. Dissections are also done on various animals, i.e. frogs, crayfish, worms and fish.

**Physical Science** year  
**Grade 10** **1 credit**  
 This course introduces basic chemistry principles and the mathematical relationships within physics formulas which prepares students for the future courses in Chemistry and Physics. Students will be introduced to atomic history, the interrelated nature of matter, energy and the physical laws that govern their behavior.

**Anatomy & Physiology** year  
**Grades 10-12** **1 credit**  
**Prerequisite: At least a “B” in Biology I.**  
 This course deals with human body anatomy and physiology. Lab work and dissection are an integral part of this course. Memorization of body system anatomy is stressed along with application of this knowledge in case studies. A & P is a very good preparatory course for any medical field. This is a college level class, but no college credit is given. **SOPHOMORES NEED TEACHER PERMISSION TO TAKE THIS CLASS.**

**Environmental Science** year  
**Grades 10-12** **1 credit**  
 This course is designed to show thematic connection between a variety of science disciplines including biology, chemistry and physics. It gives students a coherent and realistic picture of the applications of a variety of scientific concepts as they manifest in our environment. During the first semester, students will focus on human population growth, natural resources and ecosystem dynamics. The aim of this course is to increase students’ knowledge of the environmental challenges of today, while continuing to cultivate scientific critical thinking skills.

**Chemistry**  
**Grades 11-12**

**year**  
**1 credit**

Chemistry deals with the structure of matter and the behavior of chemical materials. Students learn to predict chemical changes from theory in the classroom. They then produce and measure changes in the laboratory.

**Physics**  
**Grade 12**

**year**  
**1 credit**

**Prerequisite: Chemistry**

Physics views motion in ways introduced by Galileo and Newton, predicting and measuring the motion of objects moving in straight lines, curves and circles. Vernier Logger-Pro software is used to analyze data from computer-linked sensors. It explains how lenses bend light in cameras and telescopes, how mechanical and EM waves interact, analyzes the magnetic workings of motors and generators, and shows the principles of DC and AC electricity. Circuits using resistors, capacitors, LEDs and transistors advance these ideas. Students learn to use voltmeters, wattmeters, tachometers, luxmeters and other useful instruments. Physics is the logical follow up to chemistry for anyone interested in science/technology.

**AP Biology**  
**Grade 12**

**year**  
**1 credit**

**Contact instructor for permission.**

**Prerequisites: Minimum of "A" in EACH of the following courses: Biology I, Physical Science & Chemistry and commitment to complete ALL required summer work.**

**AP Biology** is a year long course designed to be taken by students after the successful completion of high school biology, physical science and chemistry. AP Biology includes those topics regularly covered in a college introductory biology course and differs significantly from the standards-based high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work performed by students and the time and effort required of the students. The labs done by AP students are equivalent to those done by college students. AP Biology is a course that aims to provide students with the conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. This course is designed to prepare students for the Biology College Board Advanced Placement Exam.

**There is a fee of \$100 for the AP exam. Students who sign up for this class MUST take the AP examination.** Please see AP policy on page 3 of this booklet.

**BIOG 151—General Biology (College Credit Plus course)**

**semester**  
**1 credit**

An introductory biology course designed for non-science majors. Topics include basic chemistry and cell biology, evolution, genetics, ecology and a survey of the kingdoms. Laboratory required. (A special fee will be assessed.) Natural Science Core Course. **Course Entry Requirement:** Prerequisite: none

**NOTE: This class will be taught at St Paul High School (not on-line) if there is enough interest.**

**BIOG 152— Human Biology (College Credit Plus course)**

**semester**  
**1 credit**

An introductory biology course intended for the non-science major covering basic anatomy and physiology of the human body Laboratory with dissection of preserved specimens required. (A special fee will be assessed.) Natural Science Core Course. **Recommend prior completion of high school biology or BIOG 151.**

**NOTE: This class will be taught at St Paul High School (not on-line) if there is enough interest.**

## **SOCIAL STUDIES**

### **Government Grades 11**

**year  
1 credit**

This course offers the basic knowledge and understanding of our political and governmental systems. The course stresses the importance of active and responsible participation and good citizenship.

### **World History Grade 9**

**year  
1 credit**

World History is the study of human history and development. We will examine key political, economic, educational, religious, military and geographic forces which continue to shape our world starting with the Renaissance through modern history. Student will be required to actively participate in activities related to the course objectives. Reading and note taking skills will be developed in this course.

### **American History Grade 10**

**year  
1 credit**

This course examines the history of the United States of America from 1877 to the present. The course traces the development of the nation economically, politically and culturally.

### **AP Government Grades 11**

**year  
1 credit**

#### **Permission required**

This course follows the very challenging Advanced Placement curriculum to provide students with the knowledge and skills necessary for responsible citizenship. Students must take the Advanced Placement test in the spring. Test fee is \$100. See the AP Policy on page 3 of this booklet.

### **Psychology/Sociology Grades 11-12**

**year  
1 credit**

This course deals with the scientific study of mental processes and behavior. In addition to looking into the field and methods of psychology, topics explored include the brain, body and behavior; sensation and perception, motivation and emotion, principles of learning, information processing and memory, human development, and more. In sociology, students will explore culture, socialization, social structures, and social inequality.

### **Everyday Law Grades 11-12**

**year  
1 credit**

Introduces the American legal system to students and how it applies to their everyday lives. The course will improve student knowledge of the fundamental principles and values underlying the U.S. constitution and laws. Civic participation in our nation's democracy will be encouraged.

### **HIST 161—United States I (College Credit Plus course)**

**semester  
1 credit**

A study of the origin and growth of American civilization from the discovery of the Western Hemisphere to the end of the Reconstruction. Social Science Core Course.

**Course Entry Requirement(s):** Prerequisite: none.

**NOTE: This class will be taught at St Paul High School (not on-line) if there is enough interest.**

### **HIST 162—United States II (College Credit Plus course)**

**semester  
1 credit**

A political, economic, diplomatic, social, cultural, and intellectual survey of the United States from the end of Reconstruction to the present. Social Science Core Course.

**Course Entry Requirement(s):** Prerequisite: none.

**NOTE: This class will be taught at St Paul High School (not on-line) if there is enough interest.**

## **OTHER**

### **College Ready**

**year**

#### **Grade 11**

**1 credit**

Students will work year long on test preparation (ACT./SAT), college searches, applications, financial aid, and career/college major exploration.

### **Teen Service Leadership**

**year**

#### **Grade 11 & 12 (by application)**

**1 credit**

This course is designed to engage its students in a meaningful set of community service activities: planning, community education, budgeting, volunteer recruitment and management, public relations and fund raising. In this class, teams of students will design and implement a coordinated series of projects related to Teen Leadership Corps' primary mission of intergenerational service to the school and community. See the Guidance Counselor for an application to be accepted into this course.