

PHILOSOPHY

St. Paul High School is founded on the Christian tradition that education is the development of the total person. An educated person must have a respect for self, a love of fellow man, a commitment to social responsibilities, an appreciation of truth and learning, and the realization of our dependence on God. A Christian education must help a person learn to be a Christian by conviction.

St. Paul High School aims to provide an integrated program to enable young people to live their lives to the fullest and grow toward Christian adulthood. It tries to develop a positive self-image and an inquisitive mind, alive and responsive to the daily discovery of new knowledge. It strives to aid them in establishing a hierarchy of values that will help them live as responsible adults in an ever-changing society. It endeavors to prepare each student for his or her contribution towards the transformation of the world.

In accordance with the policy of the Diocese of Toledo, St. Paul High School admits students of any race, sex, national or ethnic origin to all student rights, privileges, programs and activities. As required by Title IX of the Educational Amendments of 1972, St. Paul High School does not discriminate in the administration of educational policies, scholarships, loans, athletics or other school administered programs.

MISSION STATEMENT

The mission of Norwalk Catholic School is to:

- Develop disciples of Christ
- Promote academic excellence
- Maintain a respectful environment

GENERAL INFORMATION

Religious Participation: All Catholic and non-Catholic students of St. Paul High School must attend Theology classes and all school religious activities. Masses, retreats and penance services are scheduled on a regular basis. Other functions such as prayer services are scheduled periodically. All four grade levels **ARE REQUIRED** to complete service hours as specified by their Theology instructor each semester **AND** participate in their class retreat. In addition, students are encouraged to participate in parish, deanery (Heartland), and diocesan youth activities.

Minimum Class Load: All students must be enrolled in a minimum of seven (7) classes per semester regardless of the number of credits already accumulated. Exceptions may be made for students participating in the Minor Adjustment Plan or the College Credit Plus program. These students must earn at least six (6) credits per school year and all required courses must be taken at St. Paul High School if at all possible.

Refund Policy: Registration fees are non-refundable. **Tuition** will be reimbursed on a semester basis. If a student leaves during the 1st semester, only the 2nd semester tuition will be reimbursed. If a student leaves during the 2nd semester, no tuition will be reimbursed.

Schedule Change Policy: Much time and effort goes into accommodating each student's choice of classes for the school year. For this reason, schedule changes will strongly be discouraged. Only changes agreed upon by the school counselor and teacher and accompanied by a note from the parent will be permitted (fee of \$15 for student initiated class change after April 1). These requests must be based on sound educational reasoning. As a rule, no student will be moved to a larger section of the same class. All changes are preferred to be made before the beginning of school in August, but will be accepted for consideration through the first week of the fall semester. Generally, courses dropped must be replaced with a course of equal credit.

Scheduling Conflicts: The administration will work to resolve scheduling conflicts once all student schedules have been entered into the computer. All changes necessary due to failures, class imbalances, etc. are made after the close of the school year. No course or class time changes in a student's schedule will be made after the resolution of all conflicts unless initiated by the counselor. Any schedule change requested by a student and made after the first week of the semester may be recorded "Withdrawn Failing" on the student transcript.

Moodle: Students who meet the necessary requirements are eligible to enroll in courses that are conducted on-line through Moodle. These Moodle courses are overseen by the Dioceses of Toledo. These classes could be utilized to resolve a scheduling conflict, or students may choose to enroll in a course over and above their regular school day schedule. These classes do carry a \$115 fee per class each semester. For information on available courses visit: <http://online.catholicschoolsoffice.org/>

To be eligible for a Moodle course a student must:

1. receive approval from one Math **and** one English instructor. Approval will be given to students who have a history of:
 - Completing quality work
 - Being punctual and on-time with assignments
 - Asking for assistance when necessary
 - Following directions

When taking an on-line course students are responsible for managing their time and completing their assignments by following a class syllabus. There is not a teacher present that will guide them and remind them of deadlines. A student communicates via email with their on-line instructor; feedback will not be immediate. Students must plan ahead when completing assignments in order to receive answers to questions.

College Credit Plus

Information on the College Credit Plus (CCP) program will be presented on **Tuesday, February 2, 2016.**
Information regarding this meeting was sent home with students in grades 6-11.

PLEASE NOTE that if a student drops or is dropped from a CCP course, they will be responsible for the cost of the class.

Class Availability: A class may be cancelled based on student enrollment and staffing.

Weighted Grades: Grades in the following courses are figured on a 4.6 point scale to provide a weighted award because of course difficulty:

AP English Language & Composition
AP Biology

AP English Literature & Composition
AP Government

Advanced Placement exposes high school students to academic rigor and challenge. Students will take an AP exam in May which would potentially grant them college credit for the course. A score of a least 3 out of 5 guarantees college credit at Ohio Public Institutions of Higher Learning. **All students taking an AP class are REQUIRED to take the AP exam for that course. The fee for each AP exam is \$95.00.**

Advanced Placement (AP) Class Policy:

1. Advanced Placement courses are rigorous courses taught at the high school which teach college level curriculum. They are, therefore, more difficult and require more preparation by students. **Students in AP courses should have the highest work ethic and serious approach to their studies.**
2. Students may not sign up for an AP class if they have a “D” in any subject on their grade card during the year prior to taking an AP class.
3. Teachers may assign work to be completed before the actual AP course begins. Check with the AP teacher for this information. If summer work is not completed, the student could be dropped from the course.
4. Students must meet the following prerequisites for each particular AP class:

AP English Language & Composition:

- Achieve a minimum average of a 92% in English I **AND** English II **OR** a minimum average of 85% in Pre-AP English
- Receive two (2) teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student’s choice
- Complete a free write which will be evaluated by the English Department.
- Be committed to complete ALL required summer work.

AP English Literature & Composition:

- Achieve a minimum average of 92% in his/her English I, II and III classes **OR** an 85% or higher in Pre-AP along with an 85% or higher in AP English Language and Composition
- Receive two teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student’s choice.
- Complete a free write which will be evaluated by the English Department
- Be committed to complete ALL required summer work.

AP Government

- Earn an A- (90%) or higher in **BOTH** American History **AND** World History.
- Earn a B+ (87%) or higher in **BOTH** English I **AND** English II
- Receive two recommendations, one from Mrs. Meyer and one from the student’s current English teacher.
- Submit a research writing sample from sophomore year that the sophomore English teacher signs off on, stating it was written for an assignment.

AP Biology

- An A in **EACH** of the following courses: Biology I, Physical Science **AND** Chemistry
- Be committed to complete ALL required summer work

Policy regarding Physical Education Waivers & Requirements:

As per the Ohio Core Physical Education Graduation Requirements, SPH has adopted a policy to excuse from the high school physical education requirement each student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least four (4) full seasons. According to the State of Ohio, SPH is not required to honor the PE waiver of transfer students and this will be accepted on a case by case basis. Students that have not completed at least two (2) full seasons of interscholastic athletics, marching band or cheerleading by the end of their sophomore year must schedule to take the year long Physical Education course their junior year. All students are required to receive .5 credit of PE to meet graduation requirements. A student earns .125 credits for each completed season of interscholastic athletics, marching band and/or cheerleading. Students using the waiver for Physical Education must earn 24.5 credits to graduate.

Credit Flex - Options for Credit: Norwalk Catholic School/St. Paul High School, in compliance with the Ohio Dept of Education, will offer the possibility of Flexible Credit (i.e. credit for existing courses by pursuing independent educational options). Educational Options for consideration:

1. Demonstrating mastery of a course's curriculum by passing a comprehensive exam with 85% accuracy.
2. Participation and successful completion of course offering with an approved course provider which could include on-line courses.
3. Experiences that can be documented and allow the student to demonstrate the knowledge attained.

These educational options must satisfy a course of study for a course listed in the St. Paul High School Course Registration Guide or satisfy a course of study from another institution/association approved by the Credit Flex Committee. NCS/St. Paul High School will not assume financial responsibility for Credit Flex experiences. Before any student can begin a Credit Flex activity, a written plan must be submitted by the student and approved by the Credit Flex Committee. This Committee consists of the principal, the guidance counselor, a teacher representative and a teacher in the content area of the credit to be considered (who will serve as the teacher of record).

The written plan must address the following:

- Identification of the courses to be flexed
- Identification of the amount of credit to be pursued
- Full explanation of how the course of study will be satisfied
- Full explanation of the means of evaluation
- Identification of a mentor, a teacher, or an educational institution that will certify the evaluations, the grades, and/or the completion of the program
- Establish an acceptable time line for the program with completion date

The plan may need revision before approval or may be rejected for failure to meet the above conditions. Once the plan is approved, the student and his/her parent(s) must return a contract of commitment to the principal within seven (7) calendar days. Plans may be modified after this contract, but only with the approval of the Credit Flex Committee.

A student and/or parent may request an appeal in writing to the school president regarding the Committee's decisions within seven (7) calendar days.

Upon completion of the approved program, the student shall submit a final grade/evaluation report to the committee who will approve the posting to the transcript of the appropriate course, grade and credit (commensurate with the approved plan). If a letter grade is possible, this grade shall count in the GPA. If a student fails to complete the program satisfactorily, the course will be posted in the transcript with an "F" and be included in the GPA. Students will need to be mindful of implications regarding these credits and OHSAA eligibility and acceptance into the NCAA Clearinghouse (for those with Div. I or II athletic scholarships).

Students transferring into SPH with a Credit Flex Program in process will need the approval of the committee to continue. **All decisions regarding the Credit Flex Program will reflect the Mission of Norwalk Catholic School and be consistent with the Catechesis of the Roman Catholic Church.**

EHOVE/Tech Prep: Every effort is made to schedule all required classes (i.e., Theology, English, Math, Social Studies, Science) at St. Paul High School for students who wish to attend EHOVE. We look at each individual student's program to determine what will work for them. We would like our students to have more time at St. Paul's so as to remain connected to their classmates and the school. Students who wish to attend EHOVE are reminded that they are required to follow all policies of St. Paul High School. **Note: All students that attend EHOVE are required to provide their own transportation.**

Ohio Graduation Test: Students in the graduating classes of 2016 and 2017 are required to pass all five sections of this test along with completion of course requirements to graduate or receive a diploma. These tests (Writing, Reading, Math, Social Studies and Science) were administered during the spring of their sophomore year. Any section(s) not passed will be offered in the fall and spring of the junior and senior year. Summer testing may also be available.

Academic/Career Testing: Throughout the year there will be tests offered and/or required. The following is meant to briefly explain and describe the tests:

PSAT/NMSQT – Preliminary SAT/National Merit Scholarship Qualifying Test is a program co-sponsored by the College Board and National Merit Scholarship Corporation (NMSC). It is a standardized test that provides firsthand practice for the SAT. It also gives current juniors a chance to enter NMSC scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures: critical reading skills, math problem-solving skills and writing skills. This is a voluntary 3.5 hour test for sophomores and juniors who plan to go to college. Test fees will be collected at the time students register with Mrs. Smith. If a student is registered to take the test, but is unable to do so due to illness or other unforeseen circumstances, there is **NO** make-up testing or reimbursement of test fees.

ACT/SAT – These tests are part of admission requirements for most colleges and universities across the country. For the most part, east coast and west coast schools request the SAT I test with Midwestern schools requesting the ACT. Many schools will accept either. As you get closer to choosing your school (end of junior year) you should check with the college admissions office or the school counseling office to verify which test they prefer and if the writing test is required for the ACT. There are generally six nationwide Saturday test dates for ACT and seven for SAT. Dates will be published on a year-to-year basis, but are usually in September, October, December, February, April and June. Costs are about \$40-\$60 per test. These tests may be taken any number of times with only the best scores counting for college admissions and scholarships. Most often it is best to wait until after taking the PSAT during the junior year to take the ACT or SAT. This way you have an idea of what to expect and have completed the majority of your academic career. **If you decide to take the ACT, in an effort to avoid the disappointment of not being accepted to the college of your dreams, it is best to take the writing portion of the ACT at least once.**

Career Based Scheduling

If students would like more direction on courses to take based on the career that they are interested in pursuing following high school, please make an appointment with Mrs. Smith.

General Graduation Requirements

Students must have the following credits for graduation, but should plan to go well beyond these minimum requirements. **AT LEAST SEVEN (7) COURSES** are required each semester. Any exceptions require permission from the principal.

ACADEMIC GRADUATION REQUIREMENTS

Theology	4 Credits
English	4 Credits
Social Studies	3 Credits (including World History, American History and Government)
Mathematics	4 Credits
Science	4 Credits
PE/Health	1 Credit (.5 credit each of PE and Health) See page 4 for PE Waivers and Requirements
Fine Arts	1 Credit (Art, Band, Choir, Music Appreciation, Intro to Theater)
Electives	3 Credits (one credit must include Business/Technology or Foreign Language)
	<i>**All students must receive instruction in economics and financial literacy during grades 9-12. This criteria is met with the Computer Applications I/Economic and Financial Literacy Course</i>
TOTAL	24 CREDITS

ADDITIONAL GRADUATION REQUIREMENTS

Classes of 2016 & 2017	**Students MUST pass all five (5) Ohio Graduation Tests (OGT). See page 5 for more details on these tests.
	**The class of 2018 and beyond must complete all academic graduation requirements AND meet one of the following three requirements:
	<p>1. Ohio’s State Tests Students earn a cumulative passing score of 18 points, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies. (Description of how points are earned is listed following this chart.) End-of-course exams are:</p> <ul style="list-style-type: none"> • Algebra I* and Geometry (or Integrated Math I and II for transfer students) • Biology • American History and American Government • English I and English II <p>Students studying Advanced Placement (AP) in Biology or American Government may take and substitute test scores for end-of-course state exams to avoid double testing. Students may also substitute grades from College Credit Plus courses in these subjects for end-of-course state exams.</p> <p>*The State Board of Education may decide to include an Algebra II end-of-course exam in place of the Algebra I end-of-course exam beginning for students entering ninth grade on or after July 1, 2016.</p>
	<p>2. Industry credential and workforce readiness Students ear 12 points through a State Board of Education approved, industry-recognized credential or group of credentials in a single career field and schieve a workforce readiness</p>
	<p>3. College admission test Students earn “remediation-free” scores in English language arts and mathematics on a nationally recognized college admission exam.</p>

18 Points on State Tests (from Ohio Department of Education webpage)

For each of the seven end-of-course state tests, a student earns one to five graduation point. Students have the potential to earn a total of 35 points. To meet this graduation option, a student must earn a minimum number of 18 points from all tests. This graduation option gives a student flexibility in accumulating 18 points. A high score on one test can balance a low score on another test. At student must earn a total of at least four points on English tests, four points on math tests and six points on science and social studies.

PERFORMANCE LEVEL	GRADUATION POINTS
Advanced	5
Accelerated	4
Proficient	3
Basic	2
Limited	1

Honors Diploma Requirements

This distinction will be awarded by St. Paul High School to all those who meet the requirements for the regular diploma, plus any seven of the following eight criteria as specified by the Ohio Department of Education and SPH.

English	4 credits
Math	4 credits (including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a 4 year sequence of courses that contain equivalent content)
Science	4 credits (including Chemistry and Physics)
Soc. Studies	4 credits
Foreign Lang.	3 credits of one language (or 2 credits of two languages)
Fine Arts	1 credit (Art, Marching/Concert Band, Choir, Guitar, Music Appreciation or Intro to Theater)
GPA	3.5 on a 4.0 scale
ACT/SAT	27 ACT or 1210 SAT (excluding scores from the writing sections)

Suggested Courses of Study

Below you will find suggested courses of study for students who have different general plans for the years immediately following high school. It is the intention of St. Paul High School to prepare all students for some type of post-secondary education. All students must meet the St. Paul High School graduation requirements for their graduating class, but beyond that there may be specific courses that are appropriate for preparation for a chosen career or college major. Please remember these are only suggestions. The ultimate decision for course choices rests with the student and their parents.

A student planning to attend a technical college: Meet all graduation requirements, plus consider the following:

1. **Continue to take math and science courses every year.** Math and science skills are essential to a solid foundation in technical training, particularly in your senior year of high school.
2. **English courses:** Many technical colleges have general education requirements and will require writing and communication skills. Consider taking AP or college level courses offered at SPH that would prepare you for the rigor of the college curriculum.
3. **All other subject areas:** Carefully review course offerings in each subject area and choose courses appropriate to your chosen field of study. Students should seriously consider taking a variety of classes.

A student planning to attend a four-year college that has standard or moderate selectivity: Meet all SPH graduation requirements, plus consider the following:

The following are recommendations for what students should take as the **complete** preparation for entering college:

English	4 credits
Math	4 credits
Science	4 credits (including biology, chemistry and physics)
Fine Arts	1 credit (more is better)
Theology	4 credits (SPH school requirement)
Social Studies	4 credits
Foreign Language	2-4 years of same language
Other Activities	Music, Art, Theater, Community Service

A Student planning to attend a four-year college that has high selectivity: Meet all graduation requirements, the complete core preparation outlined above, plus consider the following:

1. **Take the most challenging courses we have to offer.** Many of our graduates who have attended highly selective colleges have exhausted all that we have to offer in each of the core subject areas. Senior year is not a time to “take it easy”. Be sure to plan out the most challenging curricula in all areas. Also, consider taking art and music classes if you are not already involved in those areas. A 4.00 GPA is not a guarantee of admission, scholarship, or subsequent success if you have not properly prepared yourself for the demands of college level work.
2. **English, Math, Science, and Social Studies:** Try to take the college or AP courses offered in these areas if they will fit into your schedule. And do not confine your studies to the high school course offerings. Seek out experts in your chosen field of study and job shadow or interview them about the demands of their job. Seek understanding and broaden your knowledge base in specific areas.
3. **Other Considerations:** If you are a music or art student, consider beginning to develop your portfolio for entrance into college and university programs.

High school graduates who have NOT completed the core curriculum might be given only conditional acceptance to the state schools and would be required to make up the deficiencies there (at cost to the student). Students have also unfortunately had their acceptance to college revoked because of a “light” or “easy” schedule reported on the final transcripts sent to college following graduation.

COURSE OFFERINGS

ART

Art Introduction 1234
 Adv. Art I □234
 Adv. Art II □□34

BUSINESS

General Business □□34
 Accounting I □□34
 Accounting II □□□4 P
 Economics □□34
 Computer Applications 1□□□
 Advanced Computer Applications □234
 Web Dev. □□34

ENGLISH

Mass Media □234
 Publications □234 P
 Introduction to Theater □□34
 English I 1□□□
 English II □2□□
 English III □□3□
 AP English Language & Composition □□3□ \$P
 English IV □□□4
 AP English Literature & Composition □□□4 \$P

FOREIGN LANGUAGES

German I 1234
 German II 1234
 German III □234
 German IV □□34
 German V □□□4
 Spanish I 1234
 Spanish II 1234
 Spanish III □234
 Spanish IV □□34
 Spanish V □□□4
 Language Lab 1234

FAMILY & CONSUMER SCI.

Life Skills 1234
 Food Basics and Nutrition □234
 On Your Own □□34
 Culture and Cuisine □□34

THEOLOGY

Teen Service Leadership (by application) □□34
 Theology I 1□□□
 Theology II □2□□
 Theology III □□3□
 Theology IV □□□4

MATHEMATICS

Algebra I Basics 1□□□ P
 Algebra I 1□□□ P
 Geometry Basics □2□□ P
 Geometry 12□□ P
 Algebra II Basics □□3□ P
 Algebra II □23□ P
 Algebra III & Statistics □□□4 P
 Pre-Calculus □□34 P
 Calculus □□□4 P

MUSIC

Band (Marching & Concert) 1234
 Concert Band 1234
 Choir 1234 P
 Music Appreciation 1234

PHYSICAL EDUCATION

Health 1□□□
 Strength & Fitness 1234

SCIENCE

Biology I 1□□□
 AP Biology □□□4 \$P
 Physical Science □2□□
 Earth Science □234
 Marine Biology □□34
 Anatomy & Physiology □234 P
 Chemistry □□34
 Physics □□□4

SOCIAL STUDIES

World History 1□□□
 American History □2□□
 Everyday Law □□34
 Psychology/Sociology □□34
 Government □□3□
 AP Government □□34 \$ P

KEY: 1 = Freshman 2 = Sophomore
 3 = Junior 4 = Senior

P = Permission (Teacher initials)
(See course description for amount of credit for each course.)

COURSE DESCRIPTIONS

Theology

**Theology I year
Grade 9 one credit**

This course gives students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the Living Word of God, Jesus Christ. They will learn how to read the Bible and will become familiar with the major sections of the bible and the books included in each section. Students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally. Students will come to understand that Jesus Christ is the ultimate Revelation to us from God and learn about who He calls them to be.

**Theology II year
Grade 10 one credit**

This course helps students recognize all God has done for us through His Son, Jesus Christ. They will discover the power of the Paschal Mystery, what it means to be a disciple of Christ, and what discipleship entails. Students will learn that it is in and through the Church that they encounter the living Christ and that the Church is the living body of Christ today.

**Theology III year
Grade 11 one credit**

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life. The course will also help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ's disciples.

**Theology IV year
Grade 12 one credit**

This course begins with personal spirituality, then expands into Catholic teachings and doctrines via the four constitutions of the Second Vatican Council. Students will also explore topics within the contemporary Church and the role of the Catholic church in the world. Later in the year, the study of other world religions will help them understand people of other cultures and belief systems. The ultimate goal is for students to solidify and sustain their faith as they face the challenges of the modern world.

**Teen Service Leadership year
Grade 11 & 12 (by application) one credit**

This course is designed to engage its students in a meaningful set of community service activities: planning, community education, budgeting, volunteer recruitment and management, public relations and fund raising. In this class, teams of students will design and implement a coordinated series of projects related to Teen Leadership Corps' primary mission of intergenerational service to the school and community. See the Guidance Counselor for an application to be accepted into this course.

*****Students attending EHOVE/Tech Prep are required to come to Theology before going to EHOVE classes.**

Freshmen, Sophomores and Juniors ARE REQUIRED to complete a minimum of fifteen (15) service hours the first semester and ten (10) hours the second. All service hours are to be accomplished outside the school day and any or all of the first semester's hours may be done over the summer. The hours plus a reflective paper and/or project will count as 50% of each student's first semester exam and 50% of the final exam grade. **Senior projects** are the culmination of each student's service learning at SPH. These project evaluations are recorded as the Theology IV final exam grade.

RETREATS: The retreat experience is an important part of our students' faith journeys. This is true for the individual as well as the class. St. Paul High School and NCS Junior High students go on retreat and each retreat is designed to meet the spiritual needs of that particular age group.

Kairos is a 3½ day retreat for seniors. It is a unique opportunity for the class to grow spiritually and for individuals to experience God in a deeply personal way. Because of its importance, all seniors are **required** to attend.

ART

Art Introduction year
Grades 9-12 **one credit**

Learn the basics of making art. No experience required. The elements of art and the principles of design, combined with art history, serve as creative inspiration. Painting, drawing, cut paper, printmaking, colored pencil and clay are just some of the techniques introduced at this beginning level.

Advanced Art I year
Grades 10-12 **one credit**

Prerequisite: Art Introduction

Build on skills learned in Art Intro. Explore a wide variety of art techniques and media in greater depth. Develop your creativity and confidence.

Advanced Art II year
Grades 11-12 **one credit**

Prerequisites: Art Introduction and Advanced Art I

Continue to grow as an artist. Create unique artworks, strengthen skills and enhance your portfolio. May be repeated for additional credit. Independent study may also be available as an option.

BUSINESS

Computer Applications I/Economic and Financial Literacy semester
Grade 9 **½ credit**

This course is designed to teach students how to use the computer as a business and personal tool through the use of applications software. Appropriate software for presentations, word processing, graphics, and spreadsheets will be used. This class is a must for all students in today's computerized society. Students will learn proper keyboarding skills that can be applied to all classes and future careers. Students will receive instruction in economic and financial literacy include creating a personal finance plan and budget, insurance planning, and strategies to sue/handle credit and manage debt.

Advanced Computer Applications year
Grades 10-12 **1 credit**

Advanced computer concepts will be developed in the areas of word processing, database, spreadsheet, presentation software, and Internet. Students will complete projects applying skills using Excel, Access, Power Point and Desktop Publishing.

Web Development & Beginning Programming year
Grades 11-12 **1 credit**

This course will start with development and construction of web pages using Dreamweaver, Fireworks and HTML code. Students will then learn and develop basic programming skills.

General Business semester
Grades 11-12 ½ credit

This course introduces students to the characteristics of business, types of business ownership, social and ethical business environments, and business operations including management, production, and marketing. Students will review personal finance management, including consumerism and responsible credit. Stock market concepts and investing will be introduced and used throughout the semester.

Economics semester
Grades 11-12 ½ credit

This macroeconomics course familiarizes students with their roles within our economic system. The various economic systems are discussed, but emphasis is placed on the market system and the role of our government in our economy. Topics include scarcity, competition, supply and demand, the business cycle, and our national economy. Students taking the course can expect to learn how the measures of economic performance, such as GDP, inflation and unemployment, are constructed and how to apply them to evaluate the conditions of an economy. Students will also study how the government is involved in establishing economic stability in a Free Enterprise system, as well as, how the US economy has a global impact. Emphasis will be placed on the monetary and fiscal policies in relation to our government spending. This course relates economic principles through real world situations with which students are familiar.

Accounting I year
Grades 11-12 1 credit

Students will be introduced to manual methods of accounting for a small business during this course. Basic principles presented will include the double-entry system of accounting, the accounting equation, the preparation and analysis of financial statements and administering payroll. Students will be introduced to terminology and concepts related to careers in the field of accounting. Business organizational structures will be introduced and evaluated. This course is a crucial component of academic background for students interested in a business career, as all college business majors are required to take at least two semesters of accounting.

Accounting II year
Grade 12 1 credit

Prerequisite: Accounting I and permission

This course is designed for students who have completed Accounting I and are interested in pursuing accounting or other business careers. Students will expand their accounting knowledge by gaining a broader understanding of the financial activities of departmental and corporate accounting. Students will gain understanding of the financial sustainability of a corporation, as well as studying advanced accounting principles and specialized journals.

ENGLISH

English I year
Grade 9 - **SUMMER READING REQUIRED one credit

This course stresses reading and writing with special emphasis on developing beginning analytical reading skills. Content will focus on self-expression and human relationships. The major units of study will be fiction through short stories and novels, poetry, drama and non-fiction.

English II year
Grade 10 - **SUMMER READING REQUIRED one credit

This course offers a study of various genres of literature from around the world including poetry, short stories, drama, non-fiction and the novel. An emphasis is put on reading skills, grammar and the writing process.

English III year
Grade 11 - ** SUMMER READING REQUIRED one credit

This course stresses American readings, both fiction and non-fiction. Students build on their analytical skills through extensive reading and writing with an emphasis on clarity and coherence in presentation of ideas. Multiple writing assignments and a major research project are included in this course.

Advanced Placement English Language and Composition year
Grade 11 - **ADDITIONAL SUMMER READING REQUIRED one credit

Contact instructor for permission. Class weighted .3
AP exam fee required (\$95.00)

Supplemental Reading purchase may be required.

Prerequisite: AP English Language and Composition is open only to college-bound juniors who have demonstrated proficiency and interest in English as determined by:

- achieving a minimum average of 92% in English I AND English II **OR** a minimum average of 85% in Pre-AP English,
- receiving two teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student's choice.
- completing a free write which will be evaluated by the English Department,
- being committed to complete ALL required summer work.

This course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and resources of language contribute to effectiveness in writing.

AP English Language and Composition is a preparatory course for the Advanced Placement Test given in May of each year. Depending upon the student's score on the test, college credits may be awarded to incoming freshmen by any college that is a member of the association.

Materials used in the class include a variety of American classics, short stories, poetry and essays. This course moves at a fast pace and requires much writing and independent, critical thinking on the part of the student.

English IV year
Grade 12 - **SUMMER READING REQUIRED one credit

This course is a comprehensive study of British Literature from *Beowulf* to the Twentieth Century, with emphasis in accuracy and clarity in multiple writing assignments and a major research project. Writing assignments will include resumes, letter writing and reports. Supplemental reading purchases may be required.

Advanced Placement English Literature and Composition year
Grade 12 - **ADDITIONAL SUMMER READING REQUIRED one credit

Contact instructor for permission. Class weighted .3
AP exam fee required (\$95.00)

Prerequisite: AP English Literature and Composition is an elective course open only to college bound seniors who have demonstrated proficiency and interest in English as evidenced by the student:

- achieving a minimum average of 92% in English I , II and III **OR** a minimum average of 85% in Pre-AP English and AP English Language and Composition,
- receiving two teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student's choice.
- completing a free write which will be evaluated by the English Department,
- being committed to complete ALL required summer work.

This course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and

their reading should make students aware of the interactions among a writer’s purposes, audience expectations, and subjects as well as the way that literary devices contribute to effectiveness in writing.

AP English Literature and Composition is a preparatory course for the AP test given in May of each year. Depending upon the student’s score on the test, college credit may be awarded to incoming freshmen by a college that is a member of the association.

Materials used in the class include a variety of classics, short stories, poetry and essays. This course moves at a fast pace and requires much writing and independent, critical thinking on the part of the student.

Publications year
Grades 10-12 one credit

Contact instructor for permission.

This course introduces aspects of yearbook production, including advertising, sales, layout, design, and photography.

Introduction to Theater year
Grades 11-12 one credit

This course offers a study of dramatic and oratorical history. Students learn to use both body and voice in acting and public speaking, as well as how to research and write speeches. Grade based primarily on performance.

Mass Media year
Grades 10-12 one credit

This course introduces students to the skills of communication including writing and editing with emphasis placed on actually practicing these skills. In addition, students will gather ideas, stories, and clips to produce media for the school.

FOREIGN LANGUAGES

German I year
Grades 8-12 one credit

Students begin to learn the language by hearing and speaking German daily. Comprehension, vocabulary and correct pronunciation are emphasized. Students begin to read and write vocabulary and conversations they will use in following years.

German II year
Grades 9-12 one credit

Students expand their vocabularies this year and learn to express their ideas more completely. Reading comprehension and writing skills should improve since many new forms of grammar are introduced and practiced.

German III year
Grades 10-12 one credit

Students continue the development of speaking, reading, and writing skills through discussion of short paragraphs, plays and essays. They will learn the rules of grammar and should be able to express themselves clearly and understandably.

German IV year
Grades 11-12 one credit
Students continue to expand their vocabularies by reading different types of literature. Students will complete their German grammar lessons and write their own German fairy tale.

German V year
Grades 12 one credit
Students will read and discuss German literature. They will be required to write paragraphs and essays on what has been read and discussed. We will review grammar in preparation for the college placement test. This course is designed to give students a head start on taking German courses in college.

Spanish I year
Grades 8-12 one credit
This course introduces basic rules of grammar and pronunciation. Students develop reading skills as well as develop understanding of Spanish culture. Use of CD's and music will enhance student pronunciation and comprehension.

Spanish II year
Grades 9-12 one credit
This course continues development of speaking, reading and writing in Spanish. Written language skills will be strengthened as well as cultural appreciation for the Spanish speaking world.

Spanish III year
Grades 10-12 one credit
This course continues the development of conversing, reading and writing of Spanish. Students will read for historical and cultural context.

Spanish IV year
Grades 11-12 one credit
This course stresses the spoken and written language and reading comprehension by reading excerpts of varied literature styles and historical accounts. Students will complete cultural projects in the native language.

Spanish V year
Grades 12 one credit
Students will continue their study of literature, history and culture while also preparing for college placement exams. Quarterly projects will be completed in Spanish on geographical, historical, cultural and literary topics.

In addition to our Spanish and German programs, we will provide the opportunity for our students to take interactive computer languages. We will be utilizing the Mango program. Credit for the lab classes will be based on content completed at a pre-determined level. This is a self-paced program which means students can earn more or less than a full credit in a year's time (1/4 credit increments). These lab classes will be built into a student's schedule just like any other class. Students can consider taking more than one language at a time.

Languages available to students are extensive. Please visit www.mangolanguages.com/k-12/available-languages

FAMILY AND CONSUMER SCIENCE

Family and Consumer Science helps provide skills necessary to survive in today’s changing world. Classes encompass the total well-being of the individual with emphasis on life skills such as personal development, resource management, nutrition, family relations and parenting. Family and Consumer Science courses help develop life planning skills in relation to home and daily living.

**Life Skills year
Grades 9-12 one credit**

This introduction to Family and Consumer Science explores several life skills. Students will learn personal and money management, goal setting and decision making. This class offers the opportunity to investigate nutrition, basic food preparation and wellness, create clothing, housing and living spaces. Child care and development complete the topics discussed.

**On Your Own year
Grades 11-12 one credit**

Are you ready to be on your own? This class will help students meet the demands of college and adult life. Practical skills such as apartment living, purchasing a house, insurance, money management, nutrition, meal preparation, and care for clothing will be discussed. Other areas of study include goal setting, writing resumes, career and college searches, job interviewing and developing one’s potential.

**Food Basics and Nutrition year
Grades 10-12 one credit**

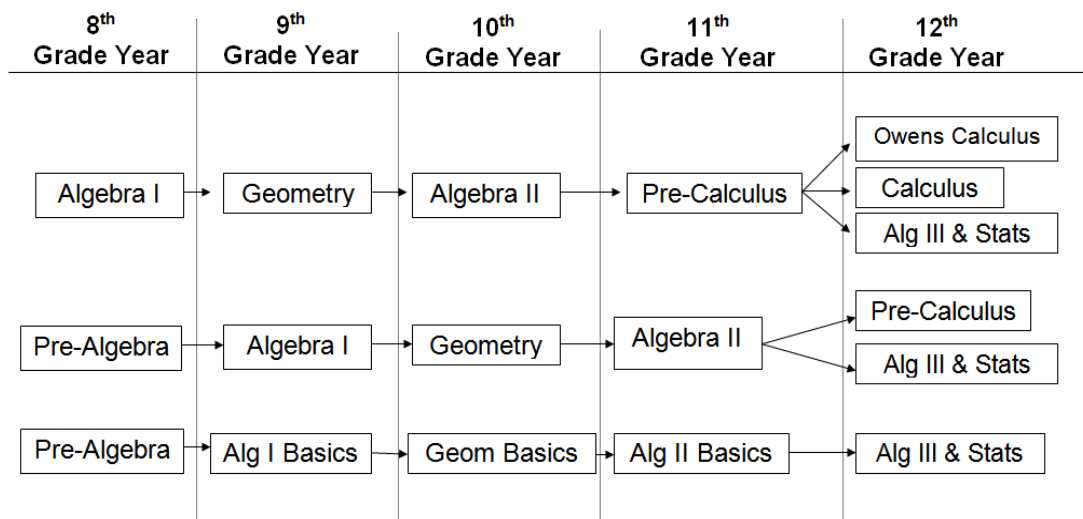
This course centers on the basic skills of food preparation. Through lab experiences the students have opportunities to prepare a wide variety of foods and baked products. Management and leadership skills are developed while planning and preparing food. Throughout the class there is an emphasis on nutrition and healthy food choices.

**Culture and Cuisine year
Grades 11-12 one credit**

This course is designed for the student that has completed Food Basics or Life Skills and wishes to explore more advanced cooking techniques, complicated food preparation and nutritional principles. The student will gain an appreciation for various cultural foods and the historical background behind them.

MATHEMATICS

It is the goal of St. Paul High School to provide students with as many opportunities as possible to improve their mathematical background. College-bound students should plan to take a minimum of Algebra I, Geometry, Algebra II and additional higher-level math classes. All students are required to have four (4) math credits in order to graduate. In order to ensure that each student follows his/her best mathematics program, the signature of the student's current mathematics teacher is required at the time of registration.



Algebra I Basics year
Grade 9 **one credit**

This course introduces the basics of Algebra through the use of symbolic notation to represent real life applications. It is designed for those students who were challenged by 8th grade math.

Algebra I year
Grades 8-9 **one credit**

This course introduces Algebra through the use of symbolic notation to represent real life applications. It is considered an entry level course for students in a college preparatory program.

Geometry Basics year
Grade 10 **one credit**

This course involves the study of core concepts of spatial geometry integrated with plane geometry. Algebraic skills are reviewed and strengthened through geometric applications in problem solving. This course is taken after Algebra I Basics.

Geometry year
Grade 9-10 **one credit**

This course involves the study of spatial geometry integrated with plane geometry. Algebraic skills are reviewed and strengthened through geometric applications in problem solving. This course is taken after the completion of Alg. I.

Algebra II Basics year
Grade 11 **one credit**

This course will explore a higher degree of mental discipline as the concepts become more and more abstract. It will refine the skills learned in Algebra I Basics and Geometry Basics. All students are required to complete and participate in a math fair project. This course follows Geometry Basics.

**Algebra II year
Grades 10-11 one credit**

This course requires a higher degree of mental discipline as the concepts become more and more abstract. It refines the skills learned in Algebra I and Geometry. All students are required to complete and participate in a math fair project. This course is designed to follow Geometry.

**Algebra III & Statistics year
Grade 12 one credit**

Prerequisite: Algebra II

This course reviews the applications from Algebra I, Geometry and Algebra II to better prepare a student for the transition to college. All students are required to complete and participate in a math fair project. This course is for students considering business, social sciences and educational fields as career choices, but does NOT replace Pre-Calculus.

**Pre-Calculus year
Grades 11-12 one credit**

This course is the groundwork for calculus and college level mathematics. All students are required to complete and participate in a math fair project. Pre-Calculus is designed to follow Algebra II or Discrete Mathematics.

**Calculus year
Grade 12 one credit**

This course is a study of first year calculus. All students are required to complete and participate in a math fair project. It is designed to follow Pre-Calculus.

MUSIC

**Marching and Concert Band year
Grades 8-12 one credit**

The marching band portion of this class is open to all students who play brass and percussion instruments. The season will begin with **MANDATORY** band camp during July, as well as after school rehearsals on Monday, Tuesday and Thursday from 3:30 - 5:00 PM from August through October. The marching band performs at half-time productions during football season, festivals and parades. The school provides marching band instruments for woodwind players. All performances are required. The concert band portion of this class utilizes full band instrumentation and three evening concerts are **REQUIRED** throughout the school year.

**Concert Band year
Grades 8-12 ¾ credit**

This course is open to all students who play band instruments. They prepare concerts for school and community events. Concert band rehearses from November through May. The student will have sectional rehearsals 3 days a week during the months of September and October. Three evening concerts are **REQUIRED** throughout the school year.

**Choir year
Grades 9-12 one credit**

Contact instructor for permission.

Music notation and learning to read music are studied. Students will study and perform various music styles. They prepare concerts for school and community presentations. Cultivating an appreciation for song will be emphasized. Some basic instrumental work may be used to reinforce musical knowledge. No prior knowledge of music is necessary to take this course. Grades will be based on performance and participation. Three evening concerts are **REQUIRED** throughout the school year.

Music Appreciation year
Grades 9-12 **one credit**

Music Appreciation covers music topics such as: music theory and music history. The theory section starts with fundamentals and no prior study of music is required. The history section highlights each period of music beginning with the Middle Ages/Gregorian Chant and ending with modern day music.

Extra-curricular non-credit music classes include:

Pep Band – plays at all home basketball games and pep assemblies.

Jazz Band - meets from November to May and provides students an outlet for jazz interests and skills.

Folk Group - provides music for school liturgies and is open to students who like to sing or play guitar.

PHYSICAL EDUCATION

Strength & Fitness year
Grades 9-12 **1/2 credit**

This year long course requires students to create and implement conditioning plans to reach fitness goals. Students will engage in various exercises and weight training activities. This course fulfills the PE graduation requirement or may be taken as an elective. Grades will be based on performance and participation.

Health semester
Grade 9 **1/2 credit**

This course acquaints students with the value of making positive choices in their life with regards to nutrition, relationships, drugs and alcohol, self-concept, and exercise. A portion of the course uses the Theology of the Body to study God’s plan and purpose for our lives.

Policy regarding Physical Education Waivers & Requirements:

As per the Ohio Core Physical Education Graduation Requirements, SPH has adopted a policy to excuse from the high school physical education requirement each student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least four (4) full seasons. According to the State of Ohio, SPH is not required to honor the PE waiver of transfer students and this will be accepted on a case by case basis. Students that have not completed at least two (2) full seasons of interscholastic athletics, marching band or cheerleading by the end of their sophomore year must schedule to take the year long Physical Education course their junior year. All students are required to receive .5 credit of PE to meet graduation requirements. A student earns .125 credits for each completed season of interscholastic athletics, marching band and/or cheerleading. Students using the waiver for Physical Education must earn 24.5 credits to graduate.

SCIENCE DEPARTMENT

The goal of St. Paul High School is to provide each student with a strong foundation in both the physical sciences (chemistry and physics) and the biological sciences. All students are required to earn a minimum of four (4) credits in science to graduate. College bound students are strongly encouraged to complete higher level sciences including Chemistry, Physics and/or AP Biology.

<u>9thGrade Year</u>	<u>10thGrade Year</u>	<u>11th Grade Year</u>	<u>12thGrade Year</u>
Biology I (Required)	Physical Science (Required)	Earth Science	Earth Science
		Marine Biology	Marine Biology
	Earth Science	Chemistry	Chemistry
	Anatomy & Physiology (w/Permission)	Anatomy & Physiology	Physics
			Anatomy & Physiology
			AP Biology

Earth Science year
Grades 10-12 1 credit

This course introduces the origins, structures and history of the earth. The behavior of the solid earth, oceans, weather, and solar system are studied in their relationship to man and to the present biosphere.

Biology I year
Grade 9 1 credit

This course introduces life processes as they occur in both plants and animals. Topics include physiology, taxonomy, cell biology, genetics, and ecology. The course includes lectures, discussions, laboratory and CD-ROM investigations. Dissections are also done on various animals, i.e. frogs, crayfish, worms and fish.

Physical Science year
Grade 10 1 credit

This course introduces basic chemistry principles and the mathematical relationships within physics formulas which prepares students for the future courses in Chemistry and Physics. Students will be introduced to atomic history, the interrelated nature of matter, energy and the physical laws that govern their behavior.

Anatomy & Physiology year
Grades 10-12 1 credit

Prerequisite: At least a “B” in Biology I.

This course deals with cat dissection and intense groundwork in the human body parts and their physiology and function. A & P is a very good preparatory course for any medical field. This is a college level class but no college credit is given. **SOPHOMORES NEED THE PERMISSION OF THE TEACHER.**

Marine Biology year
Grades 11-12 1 credit

This class deals with Marine animals including corals, fish, and invertebrates. Shark dissection is part of the class. Students take an active part in learning to care for a 1250 gallon marine system in the classroom plus 10 additional tanks on the NCS campus. Our tanks have at least 10 species of fish, starfish, eel, sea urchins, sea cucumbers and 4 sharks.

Chemistry year
Grades 11-12 1 credit

This course deals with the structure of matter and the behavior of chemical materials. Students learn to predict chemical changes from theory in the classroom. They then produce and measure changes in the laboratory.

Physics year
Grade 12 1 credit

Prerequisite: Chemistry

This course deals with the principles of straight motion, curved motion, energy, sound, light, electricity, and magnetism in the classroom and the laboratory.

AP Biology year
Grade 12 - **SUMMER ASSIGNMENTS 1 credit

Contact instructor for permission.

Prerequisites: Minimum of “A” in EACH of the following courses: Biology I, Physical Science & Chemistry and commitment to complete ALL required summer work.

AP Biology is a year long course graded on a 4.6 point scale and designed to be taken by students after the successful completion of high school biology, physical science and chemistry. AP Biology includes those topics regularly covered in a college introductory biology course and differs significantly from the standards-based high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work performed by students and the time and effort required of the students. The labs done by AP students are equivalent to those done by college students. AP Biology is a course that aims to provide students with the conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. This course is designed to prepare students for the Biology College Board Advanced Placement Exam. **There is a fee of \$95 for the AP exam. Students who sign up for this class MUST take the AP examination.** Please see AP policy on page 3 of this booklet.

SOCIAL STUDIES

World History year
Grade 9 1 credit

World History is the study of human history and development. We will examine key political, economic, educational, religious, military and geographic forces which continue to shape our world starting with the Renaissance through modern history. Student will be required to actively participate in activities related to the course objectives. Reading and note taking skills will be developed in this course.

American History year
Grade 10 1 credit

This course examines the history of the United States of America from 1877 to the present. The course traces the development of the nation economically, politically and culturally.

Government year
Grades 11 1 credit

This course offers the basic knowledge and understanding of our political and governmental systems. The course stresses the importance of active and responsible participation and good citizenship.

AP Government year
Grades 11 **1 credit**
Permission required **Class weighted .3**

This course follows the very challenging Advanced Placement curriculum to provide students with the knowledge and skills necessary for responsible citizenship. Students must take the Advanced Placement test in the spring. Test fee is \$90. See the AP Policy on page 3 of this booklet.

Psychology/Sociology year
Grades 11-12 **1 credit**

This course deals with the scientific study of mental processes and behavior. In addition to looking into the field and methods of psychology, topics explored include the brain, body and behavior; sensation and perception, motivation and emotion, principles of learning, information processing and memory, human development, and more. In sociology, students will explore culture, socialization, social structures, and social inequality.

Everyday Law year
Grades 11-12 **1 credit**

Introduces the American legal system to students and how it applies to their everyday lives. The course will improve student knowledge of the fundamental principles and values underlying the U.S. constitution and laws. Civic participation in our nation's democracy will be encouraged.

**NORWALK CATHOLIC SCHOOL JUNIOR HIGH PERMANENT RECORD INFORMATION FORM
2016-2017**

Student Name: _____ Class of: 2022 2021
Address: _____
City, St., Zip _____

The school **may** **may not** **give my child Tylenol or Advil when requested.**
Telephone Number: _____ Student lives with: Both Parents Father only
Date of Birth: _____ Mother only Other: _____
School District of Residence: _____ Social Security Number: _____

Non-Custodial parent: Name/address: _____

Race: (Circle one) White Black Hispanic Asian/Pacific Islander Native Amer./Alaskan Multiracial
Parish or Church: _____

Person(s) who may pick up this child in case of emergency/catastrophe: **(Maximum: 5 people including parents)**

Father's Name: _____ Mother's Name: _____
Employed at: _____ Employed at: _____
Work phone: _____ Work phone: _____
Cell phone: _____ Cell phone: _____
E-Mail: _____ E-Mail: _____

ACCEPTABLE USE POLICY FOR NETWORK ACCESS

- Network usage must be in support of education and consistent with the purposes of Norwalk Catholic School. Resources are limited and should not be wasted.
- Any use of the network to facilitate illegal activity is prohibited including, but not limited to, copyright laws.
 - Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users or misrepresent other users on the network.
 - Network accounts are to be used only by the authorized owner of the account for the authorized purpose.
 - Network use shall not disrupt use by others; hardware or software shall not be damaged, modified, or abused in any way.
Malicious use of the network to develop programs that harass other users or infiltrate a computer or computing system and/or damage the software components of a computer or computing system is prohibited. No hacking or introduction of a virus.
 - Prohibited behaviors include, but are not limited to, the following: hate mail, harassment, threatening material, discriminatory remarks, insulting or obscene language and other antisocial behaviors, the illegal installation or downloading of copyrighted software, use of the network to: access, send or display obscene material; transmit material likely to be offensive or objectionable to the recipients; and use of the network for commercial purposes.
 - NCS will make determinations on whether specific uses of the network are consistent with the acceptable use practice. NCS reserves the right to log Internet and Intranet usage and to monitor file server space utilization by users.
 - NCS reserves the right to deny access to the Internet and to amend this policy at any time with a posted change on the school website (www.ncsweb.org)
 - NCS will enact appropriate disciplinary sanctions for serious violation of the above policies. Be aware that misuse of computer resources may result in criminal prosecution.
 - Although every attempt will be made by NCS through its internet provider to provide internet content which has been filtered to exclude offensive, objectionable and/or obscene content, no perfect system exists. Users must use these internet tools responsibly and notify NCS staff if a problem occurs. The user is the ultimate content filter and is responsible to use the internet in good conscience.

By signing this form, I submit that I have read this Acceptable Use Policy for Network Access and will abide by its provisions.

User/Student Signature: _____ Parent Signature: _____
Date: _____ Date: _____

**NORWALK CATHOLIC SCHOOL ST. PAUL HIGH PERMANENT RECORD INFORMATION FORM
2016-2017**

Student Name: _____ Class of: 2020 2019 2018 2017

Address: _____

City, St., Zip _____

The school may may not give my child Tylenol or Advil when requested.

Telephone Number: _____ Student lives with: Both Parents Father only

Date of Birth: _____ Mother only Other: _____

School District of Residence: _____ Social Security Number: _____

Non-Custodial parent: Name/address: _____

Race: (Circle one) White Black Hispanic Asian/Pacific Islander Native Amer./Alaskan Multiracial

Parish or Church: _____

Person(s) who may pick up this child in case of emergency/catastrophe: **(Maximum: 5 people including parents)**

Father's Name: _____

Mother's Name: _____

Employed at: _____

Employed at: _____

Work phone: _____

Work phone: _____

Cell phone: _____

Cell phone: _____

E-Mail: _____

E-Mail: _____

ACCEPTABLE USE POLICY FOR NETWORK ACCESS

Network usage must be in support of education and consistent with the purposes of Norwalk Catholic School. Resources are limited and should not be wasted.

- Any use of the network to facilitate illegal activity is prohibited including, but not limited to, copyright laws.
- Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users or misrepresent other users on the network.
- Network accounts are to be used only by the authorized owner of the account for the authorized purpose.
- Network use shall not disrupt use by others; hardware or software shall not be damaged, modified, or abused in any way. Malicious use of the network to develop programs that harass other users or infiltrate a computer or computing system and/or damage the software components of a computer or computing system is prohibited. No hacking or introduction of a virus.
- Prohibited behaviors include, but are not limited to, the following: hate mail, harassment, threatening material, discriminatory remarks, insulting or obscene language and other antisocial behaviors, the illegal installation or downloading of copyrighted software, use of the network to: access, send or display obscene material; transmit material likely to be offensive or objectionable to the recipients; and use of the network for commercial purposes.
- NCS will make determinations on whether specific uses of the network are consistent with the acceptable use practice. NCS reserves the right to log Internet and Intranet usage and to monitor file server space utilization by users.
- NCS reserves the right to deny access to the Internet and to amend this policy at any time with a posted change on the school website (www.ncsweb.org)
- NCS will enact appropriate disciplinary sanctions for serious violation of the above policies. Be aware that misuse of computer resources may result in criminal prosecution.
- Although every attempt will be made by NCS through its internet provider to provide internet content which has been filtered to exclude offensive, objectionable and/or obscene content, no perfect system exists. Users must use these internet tools responsibly and notify NCS staff if a problem occurs. The user is the ultimate content filter and is responsible to use the internet in good conscience.

By signing this form, I submit that I have read this Acceptable Use Policy for Network Access and will abide by its provisions.

User/Student Signature: _____

Parent Signature: _____

Date: _____

Date: _____

Norwalk Catholic School St. Paul High School and Junior High

Emergency Medical Authorization for 2016-2017 Class of: 2022 2021 2020 2019 2018 2017

The purpose of this form is to make it possible for parents and guardians who wish to authorize the provision of emergency treatment for children who become ill or injured while under school authority, when parents or guardians cannot be reached for the purpose of giving consent for such treatment. Such authority is necessary to overcome legal obstacles to the provision of such treatment when all reasonable attempts to reach parents or guardians have failed. You can authorize such emergency medical treatment for your child by completing this form.

Part I

I, _____, of _____ am the
(Parent/Guardian Name) (Parent/Guardian Address)

_____ of _____, a minor, of
(Father, Mother or Legal Guardian) (Name of Child)

_____. I hereby give my consent, in the event that all reasonable attempts
(Child's Address)

to contact me at ____/____-____ or ____/____-____, or _____ at
(Daytime Number) (Evening Number) (Other Parent or Guardian)

____/____-____ or ____/____-____ have been unsuccessful, for: 1) the administration of any treatment
(Daytime Number) (Evening Number)

deemed necessary by Dr. _____ or Dr. _____ or, in the
(Preferred Physician) (Preferred Dentist)

event that the appropriate preferred practitioner is not available, by another licensed physician or dentist and, 2) the transfer of the child to
_____ or any hospital reasonably accessible.
(Preferred Hospital)

This authorization does not cover major surgery unless the medical opinions of two other licensed physicians or dentists, concurring in the necessity for such surgery, are obtained prior to the performance of such surgery.

Please circle one: I DO DO NOT give permission to the school to give my child Tylenol/Advil should the need arise.

Please circle one: I DO DO NOT give permission for my child to ride an NCS bus and/or van.

(Signature of Parent or Guardian)

Date

(Name of Insurance Company)

(Name of Insured)

(I.D. Number)

The following information is needed by any hospital or practitioner not having access to the child's medical history:

Allergies: _____

Medication being taken: _____

If your child uses an inhaler, do they bring it to school? _____ Yes _____ No

Date of last tetanus shot: _____

Physical Impairments (Heart, Epilepsy, etc.) _____

Other pertinent facts to which physician should be alerted: _____

(If you do not consent to treatment for your child, please fill out the back of this form.)

Part II

I, _____, of _____ am the
(Parent/Guardian Name) (Parent/Guardian Address)

_____ of _____, a minor, of (Father,
Mother or Legal Guardian) (Name of Child)

(Child's Address)

I DO NOT give my consent for emergency medical treatment of my child, in the event of illness or injury requiring emergency treatment, I wish the school authorities to:

_____/_____/_____
Date

(Signature of Parent or Guardian)

(Witness: Person other than parent or guardian)

**PLEASE COMPLETE AND RETURN THE ATTACHED
FORMS AT YOUR APPOINTMENT
during the week indicated below. Individual appointment
times are posted outside the main office and
on the label at the top of this page.**

Parents, please assist your student in filling in their course scheduling form included in this packet. **Make sure that alternate courses are listed for all elective courses.** Alternate courses CANNOT be duplicates of courses already requested and should not be repeated. Each student will have an appointment with an advisor to make sure that their schedule is complete. **STUDENTS SHOULD BRING ALL COMPLETED COURSE SCHEDULING PAPERWORK TO THIS APPOINTMENT. ALL FORMS MUST BE COMPLETED.**

Class of 2017: Feb. 12, 16, 17, 22 (with Mrs. Smith)

REMINDER: A meeting is scheduled for **Tuesday, Feb. 2 at 6:15 PM** in the St. Paul Parish Gathering Space for those students who are interested in learning whether they meet the requirements to participate in the College Credit Plus program for the 2016-2017 school year.

College Game Plan Meeting scheduled for **Tuesday, Feb. 2 at 7:00 PM** in the Gathering Space.

Class of 2018: Feb. 22-26 (with Mrs. Smith)

REMINDER: A meeting is scheduled for **Tuesday, Feb. 2 at 6:15 PM** in the St. Paul Parish Gathering Space for those students who are interested in learning whether they meet the requirements to participate in the College Credit Plus program for the 2016-2017 school year.

Class of 2019: Feb. 8-11 (with Mrs. Smith)

REMINDER: A meeting is scheduled for **Tuesday, Feb. 2 at 6:15 PM** in the St. Paul Parish Gathering Space for those students who are interested in learning whether they meet the requirements to participate in the College Credit Plus program for the 2016-2017 school year.

Class of 2020: Turn in to your math teacher by Feb. 22

REMINDER: A meeting is scheduled for **Tuesday, Feb. 2 at 6:15 PM** in the St. Paul Parish Gathering Space for those students who are interested in learning whether they meet the requirements to participate in the College Credit Plus program for the 2016-2017 school year.

NORWALK CATHOLIC SCHOOL JUNIOR HIGH - 8th GRADE COURSE REQUEST 2016-2017

Name: _____

Phone: _____

8TH Grade Math Placement (Pre-Algebra or Algebra I) is based on:

- Performance in current and previous math classes
- Standardized test scores

The committee that will oversee the placement process is comprised of the high school principal, high school math department and the current 7th grade math teacher.

If your student is placed in Algebra I, please be advised that it is a high school course worth 1 credit towards graduation and the grade earned is included in the student's high school GPA.

Note: There will be a \$15 charge for any student initiated schedule change after April 1, 2016.

MUSIC HIGH SCHOOL CREDIT (grades included in high school GPA)

If you do not take band, you will be in Art/Life Skills

_____ Concert Band .75

_____ Band (Marching & Concert) 1

FOREIGN LANGUAGE: Foreign language study is not required for graduation, but is often necessary for College bound students. Students may begin language study in any grade (8-12). If a student or parent believes that academic support is needed, the study of a foreign language should be postponed until high school.

_____ German I - 8 1

_____ Spanish I - 8 1

_____ Study Hall 0 (If you are not taking a foreign language in the 8th grade)

Student Signature: _____

Date: _____

Parent's Signature: _____

Date: _____

OFFICE USE ONLY

Date:	Changes made:	Staff Initials

