

PHILOSOPHY

St. Paul High School is founded on the Christian tradition that education is the development of the total person. An educated person must have a respect for self, a love of fellow man, a commitment to social responsibilities, an appreciation of truth and learning, and the realization of our dependence on God. A Christian education must help a person learn to be a Christian by conviction.

St. Paul High School aims to provide an integrated program to enable young people to live their lives to the fullest and grow toward Christian adulthood. It tries to develop a positive self-image and an inquisitive mind, alive and responsive to the daily discovery of new knowledge. It strives to aid them in establishing a hierarchy of values that will help them live as responsible adults in an ever-changing society. It endeavors to prepare each student for his or her contribution towards the transformation of the world.

In accordance with the policy of the Diocese of Toledo, St. Paul High School admits students of any race, sex, national or ethnic origin to all student rights, privileges, programs and activities. As required by Title IX of the Educational Amendments of 1972, St. Paul High School does not discriminate in the administration of educational policies, scholarships, loans, athletics or other school administered programs.

MISSION STATEMENT

The mission of Norwalk Catholic School is to:

- Develop disciples of Christ
- Promote academic excellence
- Maintain a respectful environment

GENERAL INFORMATION

Religious Participation: All Catholic and non-Catholic students of St. Paul High School must attend Theology classes and all school religious activities. Masses, retreats and penance services are scheduled on a regular basis. Other functions such as prayer services are scheduled periodically. All four grade levels **ARE REQUIRED** to complete service hours as specified by their Theology instructor each semester **AND** participate in their class retreat. In addition, students are encouraged to participate in parish, deanery (Heartland), and diocesan youth activities.

Minimum Class Load: All students must be enrolled in a minimum of seven (7) classes per semester regardless of the number of credits already accumulated. Exceptions may be made for students participating in the Minor Adjustment Plan or the College Credit Plus program. These students must earn at least six (6) credits per school year and all required courses must be taken at St. Paul High School if at all possible.

Refund Policy: Registration fees are non-refundable. **Tuition** will be reimbursed on a semester basis. If a student leaves during the 1st semester, only the 2nd semester tuition will be reimbursed. If a student leaves during the 2nd semester, no tuition will be reimbursed.

Schedule Change Policy: Much time and effort goes into accommodating each student's choice of classes for the school year. For this reason, schedule changes will strongly be discouraged. Only changes agreed upon by the school counselor and teacher and accompanied by a note from the parent will be permitted (fee of \$15 for student initiated class change after April 1). These requests must be based on sound educational reasoning. As a rule, no student will be moved to a larger section of the same class. All changes are preferred to be made before the beginning of school in August, but will be accepted for consideration through the first week of the fall semester. Generally, courses dropped must be replaced with a course of equal credit.

Scheduling Conflicts: The administration will work to resolve scheduling conflicts once all student schedules have been entered into the computer. All changes necessary due to failures, class imbalances, etc. are made after the close of the school year. No course or class time changes in a student's schedule will be made after the resolution of all conflicts unless initiated by the counselor. Any schedule change requested by a student and made after the first week of the semester may be recorded "Withdrawn Failing" on the student transcript.

Moodle: Students who meet the necessary requirements are eligible to enroll in courses that are conducted on-line through Moodle. These Moodle courses are overseen by the Dioceses of Toledo. These classes could be utilized to resolve a scheduling conflict, or students may choose to enroll in a course over and above their regular school day schedule. These classes do carry a \$115 fee per class each semester. For information on available courses visit: <http://online.catholicschoolsoffice.org/>

To be eligible for a Moodle course a student must receive approval from one Math **and** one English instructor. Approval will be given to students who have a history of:

- Completing quality work
- Being punctual and on-time with assignments
- Asking for assistance when necessary
- Following directions

When taking an on-line course students are responsible for managing their time and completing their assignments by following a class syllabus. There is not a teacher present that will guide them and remind them of deadlines. A student communicates via email with their on-line instructor; feedback will not be immediate. Students must plan ahead when completing assignments in order to receive answers to questions.

College Credit Plus (PLEASE NOTE that if a student drops/is dropped from a CCP course or fails a CCP course, they will be responsible for the costs associated with the class.)

Information on the College Credit Plus (CCP) program will be presented on **Wednesday, January 25, 2017**. **Information regarding this meeting was given to students in grades 6-11 with these course scheduling materials.**

The following classes will be taught at St. Paul High School (not on-line) if there is enough interest.

HIST 1010 - American History I

This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1600 to 1877. The goal of the course is to help students understand the cultural development of the United States especially in relation to its religion, art, philosophy, law, and political system.

HIST 1030 - American History II

This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1877 to the present. The goal of the course is to help students understand the cultural maturity of the United States especially in relation to its religion, art, philosophy, law, and political system.

Class Availability: A class may be cancelled based on student enrollment and staffing.

Weighted Grades: Grades in the following courses are figured on a 4.6 point scale to provide a weighted award because of course difficulty:

AP English Language & Composition
AP Biology

AP English Literature & Composition
AP Government

Advanced Placement exposes high school students to academic rigor and challenge. Students will take an AP exam in May which would potentially grant them college credit for the course. A score of a least 3 out of 5 guarantees college credit at Ohio Public Institutions of Higher Learning. **All students taking an AP class are REQUIRED to take the AP exam for that course. The fee for each AP exam is \$95.00.**

Advanced Placement (AP) Class Policy:

1. Advanced Placement courses are rigorous courses taught at the high school which teach college level curriculum. They are, therefore, more difficult and require more preparation by students. **Students in AP courses should have the highest work ethic and serious approach to their studies.**
2. Students may not sign up for an AP class if they have a “D” in any subject on their grade card during the year prior to taking an AP class.
3. Teachers may assign work to be completed before the actual AP course begins. Check with the AP teacher for this information. If summer work is not completed, the student could be dropped from the course.
4. Students must meet the following prerequisites for each particular AP class:

AP English Language & Composition:

- Achieve a minimum average of a 92% in English I **AND** English II
- Receive two (2) teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student’s choice
- Be committed to complete ALL required summer work.

AP English Literature & Composition:

- Achieve a minimum average of 92% in his/her English I, II and III classes along with an 85% or higher in AP English Language and Composition
- Receive two teacher recommendations. One recommendation **MUST** be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student’s choice.
- Be committed to complete ALL required summer work.

AP Government

- Earn an A- (90%) or higher in **BOTH** American History **AND** World History.
- Earn a B+ (87%) or higher in **BOTH** English I **AND** English II
- Receive two recommendations, one from Mrs. Meyer and one from the student’s current English teacher.
- Submit a research writing sample from sophomore year that the sophomore English teacher signs off on, stating it was written for an assignment.

AP Biology

- An A in **EACH** of the following courses: Biology I, Physical Science **AND** Chemistry

Policy regarding Physical Education Waivers & Requirements:

As per the Ohio Core Physical Education Graduation Requirements, SPH has adopted a policy to excuse from the high school physical education requirement each student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least four (4) full seasons. According to the State of Ohio, SPH is not required to honor the PE waiver of transfer students and this will be accepted on a case by case basis. Students that have not completed at least two (2) full seasons of interscholastic athletics, marching band or cheerleading by the end of their sophomore year must schedule to take the year long Physical Education course their junior year. All students are required to receive .5 credit of PE to meet graduation requirements. A student earns .125 credits for each completed season of interscholastic athletics, marching band and/or cheerleading. Students using the waiver for Physical Education must earn 24.5 credits to graduate.

Credit Flex - Options for Credit: Norwalk Catholic School/St. Paul High School, in compliance with the Ohio Dept of Education, will offer the possibility of Flexible Credit (i.e. credit for existing courses by pursuing independent educational options). Educational Options for consideration:

1. Demonstrating mastery of a course's curriculum by passing a comprehensive exam with 85% accuracy.
2. Participation and successful completion of course offering with an approved course provider which could include on-line courses.
3. Experiences that can be documented and allow the student to demonstrate the knowledge attained.

These educational options must satisfy a course of study for a course listed in the St. Paul High School Course Registration Guide or satisfy a course of study from another institution/association approved by the Credit Flex Committee. NCS/St. Paul High School will not assume financial responsibility for Credit Flex experiences. Before any student can begin a Credit Flex activity, a written plan must be submitted by the student and approved by the Credit Flex Committee. This Committee consists of the principal, the guidance counselor, a teacher representative and a teacher in the content area of the credit to be considered (who will serve as the teacher of record).

The written plan must address the following:

- Identification of the courses to be flexed
- Identification of the amount of credit to be pursued
- Full explanation of how the course of study will be satisfied
- Full explanation of the means of evaluation
- Identification of a mentor, a teacher, or an educational institution that will certify the evaluations, the grades, and/or the completion of the program
- Establish an acceptable time line for the program with completion date

The plan may need revision before approval or may be rejected for failure to meet the above conditions. Once the plan is approved, the student and his/her parent(s) must return a contract of commitment to the principal within seven (7) calendar days. Plans may be modified after this contract, but only with the approval of the Credit Flex Committee.

A student and/or parent may request an appeal in writing to the school president regarding the Committee's decisions within seven (7) calendar days.

Upon completion of the approved program, the student shall submit a final grade/evaluation report to the committee who will approve the posting to the transcript of the appropriate course, grade and credit (commensurate with the approved plan). If a letter grade is possible, this grade shall count in the GPA. If a student fails to complete the program satisfactorily, the course will be posted in the transcript with an "F" and be included in the GPA. Students will need to be mindful of implications regarding these credits and OHSAA eligibility and acceptance into the NCAA Clearinghouse (for those with Div. I or II athletic scholarships).

Students transferring into SPH with a Credit Flex Program in process will need the approval of the committee to continue. **All decisions regarding the Credit Flex Program will reflect the Mission of Norwalk Catholic School and be consistent with the Catechesis of the Roman Catholic Church.**

EHOVE/Tech Prep: Every effort is made to schedule all required classes (i.e., Theology, English, Math, Social Studies, Science) at St. Paul High School for students who wish to attend EHOVE. We look at each individual student's program to determine what will work for them. We would like our students to have more time at St. Paul's so as to remain connected to their classmates and the school. Students who wish to attend EHOVE are reminded that they are required to follow all policies of St. Paul High School. **Note: All students that attend EHOVE are required to provide their own transportation.**

Academic/Career Testing: Throughout the year there will be tests offered and/or required. The following is meant to briefly explain and describe the tests:

PSAT/NMSQT – Preliminary SAT/National Merit Scholarship Qualifying Test is a program co-sponsored by the College Board and National Merit Scholarship Corporation (NMSC). It is a standardized test that provides firsthand practice for the SAT. It also gives current juniors a chance to enter NMSC scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures: critical reading skills, math problem-solving skills and writing skills. This is a voluntary 3.5 hour test for sophomores and juniors who plan to go to college. Test fees will be collected at the time students register with Mrs. Smith. If a student is registered to take the test, but is unable to do so due to illness or other unforeseen circumstances, there is **NO** make-up testing or reimbursement of test fees.

ACT/SAT – These tests are part of admission requirements for most colleges and universities across the country. For the most part, east coast and west coast schools request the SAT I test with Midwestern schools requesting the ACT. Many schools will accept either. As you get closer to choosing your school (end of junior year) you should check with the college admissions office or the school counseling office to verify which test they prefer and if the writing test is required for the ACT. There are generally six nationwide Saturday test dates for ACT and seven for SAT. Dates will be published on a year-to-year basis, but are usually in September, October, December, February, April and June. Costs are about \$40-\$65 per test. These tests may be taken any number of times with only the best scores counting for college admissions and scholarships. Most often it is best to wait until after taking the PSAT during the junior year to take the ACT or SAT. This way you have an idea of what to expect and have completed the majority of your academic career. **If you decide to take the ACT, in an effort to avoid the disappointment of not being accepted to the college of your dreams, it is best to take the writing portion of the ACT at least once.**

Career Based Scheduling

If students would like more direction on courses to take based on the career that they are interested in pursuing following high school, please make an appointment with Mrs. Smith.

General Graduation Requirements

Students must have the following credits for graduation, but should plan to go well beyond these minimum requirements. **AT LEAST SEVEN (7) COURSES** are required each semester. Any exceptions require permission from the principal.

ACADEMIC GRADUATION REQUIREMENTS	
Theology	4 Credits
English	4 Credits
Social Studies	3 Credits (including World History, American History and Government)
Mathematics	4 Credits
Science	4 Credits
PE/Health	1 Credit (.5 credit each of PE and Health) See page 4 for PE Waivers and Requirements
Fine Arts	1 Credit (Art, Band, Choir, Music Appreciation, Intro to Theater)
Electives	3 Credits (one credit must include Business/Technology or Foreign Language)
	<i>**All students must receive instruction in economics and financial literacy during grades 9-12. This criteria is met with the Computer Applications I/Economic and Financial Literacy Course</i>
TOTAL	24 CREDITS

ADDITIONAL GRADUATION REQUIREMENTS	
Class of 2018 and beyond	<p>**The class of 2018 and beyond must complete all academic graduation requirements AND meet one of the following three requirements:</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>1. Ohio's State Tests Students earn a cumulative passing score of 18 points, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies. (Description of how points are earned is listed following this chart.) End-of-course exams are:</p> <ul style="list-style-type: none"> • Algebra I* and Geometry (or Integrated Math I and II for transfer students) • Biology • American History and American Government • English I and English II <p>Students studying Advanced Placement (AP) in Biology or American Government may take and substitute test scores for end-of-course state exams to avoid double testing. Students may also substitute grades from College Credit Plus courses in these subjects for end-of-course state exams.</p> <p>*The State Board of Education may decide to include an Algebra II end-of-course exam in place of the Algebra I end-of-course exam beginning for students entering ninth grade on or after July 1, 2016.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>2. Industry credential and workforce readiness Students ear 12 points through a State Board of Education approved, industry-recognized credential or group of credentials in a single career field and schieve a workforce readiness</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>3. College admission test Students earn "remediation-free" scores in English language arts and mathematics on a nationally recognized college admission exam.</p> </div>

18 Points on State Tests (from Ohio Department of Education webpage)

For each of the seven end-of-course state tests, a student earns one to five graduation point. Students have the potential to earn a total of 35 points. To meet this graduation option, a student must earn a minimum number of 18 points from all tests. This graduation option gives a student flexibility in accumulating 18 points. A high score on one test can balance a low score on another test. At student must earn a total of at least four points on English tests, four points on math tests and six points on science and social studies.

PERFORMANCE LEVEL	GRADUATION POINTS
Advanced	5
Accelerated	4
Proficient	3
Basic	2
Limited	1

Honors Diploma Requirements

This distinction will be awarded by St. Paul High School to all those who meet the requirements for the regular diploma, plus any seven of the following eight criteria as specified by the Ohio Department of Education and SPH.

- English 4 credits
- Math 4 credits (including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a 4 year sequence of courses that contain equivalent content)
- Science 4 credits (including Chemistry and Physics)
- Soc. Studies 4 credits
- Foreign Lang. 3 credits of one language (or 2 credits of two languages)
- Fine Arts 1 credit (Art, Marching/Concert Band, Choir, Guitar, Music Appreciation or Intro to Theater)
- GPA 3.5 on a 4.0 scale
- ACT/SAT 27 ACT or 1210 SAT (excluding scores from the writing sections)

Suggested Courses of Study

Below you will find suggested courses of study for students who have different general plans for the years immediately following high school. It is the intention of St. Paul High School to prepare all students for some type of post-secondary education. All students must meet the St. Paul High School graduation requirements for their graduating class, but beyond that there may be specific courses that are appropriate for preparation for a chosen career or college major. Please remember these are only suggestions. The ultimate decision for course choices rests with the student and their parents.

A student planning to attend a technical college: Meet all graduation requirements, plus consider the following:

1. **Continue to take math and science courses every year.** Math and science skills are essential to a solid foundation in technical training, particularly in your senior year of high school.
2. **English courses:** Many technical colleges have general education requirements and will require writing and communication skills. Consider taking AP or college level courses offered at SPH that would prepare you for the rigor of the college curriculum.
3. **All other subject areas:** Carefully review course offerings in each subject area and choose courses appropriate to your chosen field of study. Students should seriously consider taking a variety of classes.

A student planning to attend a four-year college that has standard or moderate selectivity: Meet all SPH graduation requirements, plus consider the following:

The following are recommendations for what students should take as the **complete** preparation for entering college:

English	4 credits
Math	4 credits
Science	4 credits (including biology, chemistry and physics)
Fine Arts	1 credit (more is better)
Theology	4 credits (SPH school requirement)
Social Studies	4 credits
Foreign Language	2-4 years of same language
Other Activities	Music, Art, Theater, Community Service

A Student planning to attend a four-year college that has high selectivity: Meet all graduation requirements, the complete core preparation outlined above, plus consider the following:

1. **Take the most challenging courses we have to offer.** Many of our graduates who have attended highly selective colleges have exhausted all that we have to offer in each of the core subject areas. Senior year is not a time to “take it easy”. Be sure to plan out the most challenging curricula in all areas. Also, consider taking art and music classes if you are not already involved in those areas. A 4.00 GPA is not a guarantee of admission, scholarship, or subsequent success if you have not properly prepared yourself for the demands of college level work.
2. **English, Math, Science, and Social Studies:** Try to take the college or AP courses offered in these areas if they will fit into your schedule. And do not confine your studies to the high school course offerings. Seek out experts in your chosen field of study and job shadow or interview them about the demands of their job. Seek understanding and broaden your knowledge base in specific areas.
3. **Other Considerations:** If you are a music or art student, consider beginning to develop your portfolio for entrance into college and university programs.

High school graduates who have NOT completed the core curriculum might be given only conditional acceptance to the state schools and would be required to make up the deficiencies there (at cost to the student). Students have also unfortunately had their acceptance to college revoked because of a “light” or “easy” schedule reported on the final transcripts sent to college following graduation.

COURSE OFFERINGS

ART

Art Introduction	1234
Adv. Art I	□234
Adv. Art II	□□34

BUSINESS

General Business	□□34
Accounting I	□□34
Accounting II	□□□4 P
Economics	□□34
Computer Applications	1□□□
Advanced Computer Applications	□234
Web Dev.	□□34

ENGLISH

Publications	□234 P
Introduction to Theater	□□34
English I	1□□□
English II	□2□□
English III	□□3□
AP English Language & Composition	□□3□ \$P
English IV	□□□4
AP English Literature & Composition	□□□4 \$P

FOREIGN LANGUAGES

German I	1234
German II	1234
German III	□234
German IV	□□34
German V	□□□4
Spanish I	1234
Spanish II	1234
Spanish III	□234
Spanish IV	□□34
Spanish V	□□□4
Language Lab	1234

FAMILY & CONSUMER SCI.

Life Skills	1234
Food Basics and Nutrition	□234
On Your Own	□□34
Culture and Cuisine	□□34

THEOLOGY

Teen Service Leadership (by application)	□□34
Theology I	1□□□
Theology II	□2□□
Theology III	□□3□
Theology IV	□□□4

MATHEMATICS

Algebra I Basics	1□□□ P
Algebra I	1□□□ P
Geometry Basics	□2□□ P
Geometry	12□□ P
Algebra II Basics	□□3□ P
Algebra II	□23□ P
Algebra III & Statistics	□□□4 P
Pre-Calculus	□□34 P
Calculus	□□□4 P

MUSIC

Band (Marching & Concert)	1234
Concert Band	1234
Choir	1234 P
Music Appreciation	1234

PHYSICAL EDUCATION

Health	1□□□
Strength & Fitness	1234

SCIENCE

Biology I	1□□□
AP Biology	□□□4 \$P
Physical Science	□2□□
Earth Science	□234
Marine Biology	□□34
Anatomy & Physiology	□234 P
Chemistry	□□34
Physics	□□□4

SOCIAL STUDIES

World History	1□□□
American History	□2□□
Everyday Law	□□34
Psychology/Sociology	□□34
Government	□□3□
AP Government	□□34 \$ P

KEY: 1 = Freshman 2 = Sophomore
 3 = Junior 4 = Senior

P = Permission (Teacher initials)

(See course description for amount of credit for each course.)

