

## COURSE DESCRIPTIONS

### Theology

**Theology I ..... year  
Grade 9 ..... one credit**

This course gives students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the Living Word of God, Jesus Christ. They will learn how to read the Bible and will become familiar with the major sections of the bible and the books included in each section. Students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally. Students will come to understand that Jesus Christ is the ultimate Revelation to us from God and learn about who He calls them to be.

**Theology II ..... year  
Grade 10 ..... one credit**

This course helps students recognize all God has done for us through His Son, Jesus Christ. They will discover the power of the Paschal Mystery, what it means to be a disciple of Christ, and what discipleship entails. Students will learn that it is in and through the Church that they encounter the living Christ and that the Church is the living body of Christ today.

**Theology III ..... year  
Grade 11 ..... one credit**

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life. The course will also help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ's disciples.

**Theology IV ..... year  
Grade 12 ..... one credit**

This course begins with personal spirituality, then expands into Catholic teachings and doctrines via the four constitutions of the Second Vatican Council. Students will also explore topics within the contemporary Church and the role of the Catholic church in the world. Later in the year, the study of other world religions will help them understand people of other cultures and belief systems. The ultimate goal is for students to solidify and sustain their faith as they face the challenges of the modern world.

**Teen Service Leadership ..... year  
Grade 11 & 12 (by application) ..... one credit**

This course is designed to engage its students in a meaningful set of community service activities: planning, community education, budgeting, volunteer recruitment and management, public relations and fund raising. In this class, teams of students will design and implement a coordinated series of projects related to Teen Leadership Corps' primary mission of intergenerational service to the school and community. See the Guidance Counselor for an application to be accepted into this course.

**\*\*\*Students attending EHOVE/Tech Prep are required to come to Theology before going to EHOVE classes.**

**Freshmen, Sophomores and Juniors ARE REQUIRED to complete a minimum of fifteen (15) service hours the first semester and ten (10) hours the second.** All service hours are to be accomplished outside the school day and any or all of the first semester's hours may be done over the summer. The hours plus a reflective paper and/or project will count as 50% of each student's first semester exam and 50% of the final exam grade. **Senior projects** are the culmination of each student's service learning at SPH. These project evaluations are recorded as the Theology IV final exam grade.

**RETREATS:** The retreat experience is an important part of our students' faith journeys. This is true for the individual as well as the class. St. Paul High School and NCS Junior High students go on retreat and each retreat is designed to meet the spiritual needs of that particular age group.

Kairos is a 3½ day retreat for seniors. It is a unique opportunity for the class to grow spiritually and for individuals to experience God in a deeply personal way. Because of its importance, all seniors are **required** to attend.

## ART

**Art Introduction** ..... year  
**Grades 9-12** ..... **one credit**

Learn the basics of making art. No experience required. The elements of art and the principles of design, combined with art history, serve as creative inspiration. Painting, drawing, cut paper, printmaking, colored pencil and clay are just some of the techniques introduced at this beginning level.

**Advanced Art I** ..... year  
**Grades 10-12** ..... **one credit**

**Prerequisite: Art Introduction**

Build on skills learned in Art Intro. Explore a wide variety of art techniques and media in greater depth. Develop your creativity and confidence.

**Advanced Art II** ..... year  
**Grades 11-12** ..... **one credit**

**Prerequisites: Art Introduction and Advanced Art I**

Continue to grow as an artist. Create unique artworks, strengthen skills and enhance your portfolio. May be repeated for additional credit. Independent study may also be available as an option.

## BUSINESS

**Computer Applications I/Economic and Financial Literacy** ..... semester  
**Grade 9** ..... **½ credit**

This course is designed to teach students how to use the computer as a business and personal tool through the use of applications software. Appropriate software for presentations, word processing, graphics, and spreadsheets will be used. This class is a must for all students in today's computerized society. Students will learn proper keyboarding skills that can be applied to all classes and future careers. Students will receive instruction in economic and financial literacy include creating a personal finance plan and budget, insurance planning, and strategies to sue/handle credit and manage debt.

**Advanced Computer Applications** ..... year  
**Grades 10-12** ..... **1 credit**

Advanced computer concepts will be developed in the areas of word processing, database, spreadsheet, presentation software, and Internet. Students will complete projects applying skills using Excel, Access, Power Point and Desktop Publishing.

**Web Development & Beginning Programming** ..... year  
**Grades 11-12** ..... **1 credit**

This course will start with development and construction of web pages using various tools including Dreamweaver, Fireworks and HTML code and Word Press. Students will then learn and develop basic programming skills.

**General Business ..... semester**  
**Grades 11-12 ..... ½ credit**

This course introduces students to the characteristics of business, types of business ownership, social and ethical business environments, and business operations including management, production, and marketing. Students will review personal finance management, including consumerism and responsible credit. Stock market concepts and investing will be introduced and used throughout the semester.

**Economics ..... semester**  
**Grades 11-12 ..... ½ credit**

This macroeconomics course familiarizes students with their roles within our economic system. The various economic systems are discussed, but emphasis is placed on the market system and the role of our government in our economy. Topics include scarcity, competition, supply and demand, the business cycle, and our national economy. Students taking the course can expect to learn how the measures of economic performance, such as GDP, inflation and unemployment, are constructed and how to apply them to evaluate the conditions of an economy. Students will also study how the government is involved in establishing economic stability in a Free Enterprise system, as well as, how the US economy has a global impact. Emphasis will be placed on the monetary and fiscal policies in relation to our government spending. This course relates economic principles through real world situations with which students are familiar.

**Accounting I ..... year**  
**Grades 11-12 ..... 1 credit**

Students will be introduced to manual methods of accounting for a small business during this course. Basic principles presented will include the double-entry system of accounting, the accounting equation, the preparation and analysis of financial statements and administering payroll. Students will be introduced to terminology and concepts related to careers in the field of accounting. Business organizational structures will be introduced and evaluated. This course is a crucial component of academic background for students interested in a business career, as all college business majors are required to take at least two semesters of accounting.

**Accounting II ..... year**  
**Grade 12 ..... 1 credit**

**Prerequisite: Accounting I and permission**

This course is designed for students who have completed Accounting I and are interested in pursuing accounting or other business careers. Students will expand their accounting knowledge by gaining a broader understanding of the financial activities of departmental and corporate accounting. Students will gain understanding of the financial sustainability of a corporation, as well as studying advanced accounting principles and specialized journals.

**ENGLISH**

**English I ..... year**  
**Grade 9 - \*\*SUMMER READING REQUIRED ..... one credit**

This course stresses reading and writing with special emphasis on developing beginning analytical reading skills. Content will focus on self-expression and human relationships. The major units of study will be fiction through short stories and novels, poetry, drama and non-fiction.

**English II ..... year**  
**Grade 10 - \*\*SUMMER READING REQUIRED ..... one credit**

This course offers a study of various genres of literature from around the world including poetry, short stories, drama, non-fiction and the novel. An emphasis is put on reading skills, grammar and the writing process.

**English III ..... year**  
**Grade 11 - \*\* SUMMER READING REQUIRED ..... one credit**

This course stresses American readings, both fiction and non-fiction. Students build on their analytical skills through extensive reading and writing with an emphasis on clarity and coherence in presentation of ideas. Multiple writing assignments and a major research project are included in this course.

**Advanced Placement English Language and Composition ..... year**  
**Grade 11 - \*\*ADDITIONAL SUMMER READING REQUIRED ..... one credit**

**Contact instructor for permission. Class weighted .3**  
**AP exam fee required (\$95.00)**

**Supplemental Reading purchase may be required.**

**Prerequisite:** AP English Language and Composition is open only to college-bound juniors who have demonstrated proficiency and interest in English as determined by:

- achieving a minimum average of 92% in English I AND English II
- receiving two teacher recommendations. One recommendation MUST be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student's choice.
- being committed to complete ALL required summer work.

This course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and resources of language contribute to effectiveness in writing.

AP English Language and Composition is a preparatory course for the Advanced Placement Test given in May of each year. Depending upon the student's score on the test, college credits may be awarded to incoming freshmen by any college that is a member of the association.

Materials used in the class include a variety of American classics, short stories, poetry and essays. This course moves at a fast pace and requires much writing and independent, critical thinking on the part of the student.

**English IV ..... year**  
**Grade 12 - \*\*SUMMER READING REQUIRED ..... one credit**

This course is a comprehensive study of British Literature from *Beowulf* to the Twentieth Century, with emphasis in accuracy and clarity in multiple writing assignments and a major research project. Writing assignments will include resumes, letter writing and reports. Supplemental reading purchases may be required.

**Advanced Placement English Literature and Composition ..... year**  
**Grade 12 - \*\*ADDITIONAL SUMMER READING REQUIRED ..... one credit**

**Contact instructor for permission. Class weighted .3**  
**AP exam fee required (\$95.00)**

**Prerequisite:** AP English Literature and Composition is an elective course open only to college bound seniors who have demonstrated proficiency and interest in English as evidenced by the student:

- achieving a minimum average of 92% in English I , II and III **OR** a minimum average of 85% in Pre-AP English and AP English Language and Composition,
- receiving two teacher recommendations. One recommendation MUST be from Mrs. Thobe or Ms. Nourse. The second recommendation can come from a teacher of the student's choice.
- completing a free write which will be evaluated by the English Department,
- being committed to complete ALL required summer work.

This course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way that literary devices contribute to effectiveness in writing.

AP English Literature and Composition is a preparatory course for the AP test given in May of each year. Depending upon the student’s score on the test, college credit may be awarded to incoming freshmen by a college that is a member of the association.

Materials used in the class include a variety of classics, short stories, poetry and essays. This course moves at a fast pace and requires much writing and independent, critical thinking on the part of the student.

**Publications ..... year**  
**Grades 10-12 ..... one credit**

**Contact instructor for permission.**

Publications will be a hybrid of Yearbook and Journalism. Students will be introduced to aspects of yearbook production, including advertising, sales, layout, design and photography. The course will also introduce students to the field of journalism through the creation of print and multimedia news stories.

**Introduction to Theater ..... year**  
**Grades 11-12 ..... one credit**

This course offers a study of dramatic and oratorical history. Students learn to use both body and voice in acting and public speaking, as well as how to research and write speeches. Grade based primarily on performance.

**FOREIGN LANGUAGES**

**German I ..... year**  
**Grades 8-12 ..... one credit**

Students begin to learn the language by hearing and speaking German daily. Comprehension, vocabulary, conjugation and correct pronunciation are emphasized. Students begin to read and write sentences and conversations they will use in following years.

**German II ..... year**  
**Grades 9-12 ..... one credit**

Students expand their vocabularies this year and learn to express their ideas more completely. Reading comprehension and writing skills should improve since many new forms of grammar are introduced and practiced.

**German III ..... year**  
**Grades 10-12 ..... one credit**

Students continue the development of speaking, reading, and writing skills through discussion of short paragraphs, plays and essays. They will expand their grammar skills and should be able to express themselves clearly and understandably.

**German IV ..... year**  
**Grades 11-12 ..... one credit**

Students continue to expand their vocabulary and grammar skills by reading different types of German literature and writing.

**German V ..... year**  
**Grades 12 ..... one credit**

Students will read and discuss more German literature. They will be required to write paragraphs and essays on what has been read and discussed. We will review grammar in preparation for the college placement test. This course is designed to give students a head start on taking German courses in college.

**Spanish I ..... year  
Grades 8-12 one credit**

This course introduces basic rules of grammar and pronunciation. Students develop reading skills as well as develop understanding of Spanish culture. Use of CD's and music will enhance student pronunciation and comprehension.

**Spanish II ..... year  
Grades 9-12 one credit**

This course continues development of speaking, reading and writing in Spanish. Written language skills will be strengthened as well as cultural appreciation for the Spanish speaking world.

**Spanish III ..... year  
Grades 10-12 one credit**

This course continues the development of conversing, reading and writing of Spanish. Students will read for historical and cultural context.

**Spanish IV ..... year  
Grades 11-12 one credit**

This course stresses the spoken and written language and reading comprehension by reading excerpts of varied literature styles and historical accounts. Students will complete cultural projects in the native language.

**Spanish V ..... year  
Grades 12 one credit**

Students will continue their study of literature, history and culture while also preparing for college placement exams. Quarterly projects will be completed in Spanish on geographical, historical, cultural and literary topics.

**In addition to our Spanish and German programs**, we will provide the opportunity for our students to take interactive computer languages. We will be utilizing the Mango program. Credit for the lab classes will be based on content completed at a pre-determined level. This is a self-paced program which means students can earn more or less than a full credit in a year's time (1/4 credit increments). These lab classes will be built into a student's schedule just like any other class. Students can consider taking more than one language at a time.

Languages available to students are extensive. Please visit [www.mangolanguages.com/k-12/available-languages](http://www.mangolanguages.com/k-12/available-languages)

**FAMILY AND CONSUMER SCIENCE**

Family and Consumer Science helps provide skills necessary to survive in today's changing world. Classes encompass the total well-being of the individual with emphasis on life skills such as personal development, resource management, nutrition, family relations and parenting. Family and Consumer Science courses help develop life planning skills in relation to home and daily living.

**Life Skills ..... year  
Grades 9-12 one credit**

This introduction to Family and Consumer Science explores several life skills. Students will learn personal and money management, goal setting and decision making. This class offers the opportunity to investigate nutrition, basic food preparation and wellness, create clothing, housing and living spaces. Child care and development complete the topics discussed.

**On Your Own ..... year  
Grades 11-12 one credit**

Are you ready to be on your own? This class will help students meet the demands of college and adult life. Practical skills such as apartment living, purchasing a house, insurance, money management, nutrition, meal preparation, and care for clothing will be discussed. Other areas of study include goal setting, writing resumes, career and college searches, job interviewing and developing one's potential.

**Food Basics and Nutrition ..... year  
Grades 10-12 one credit**

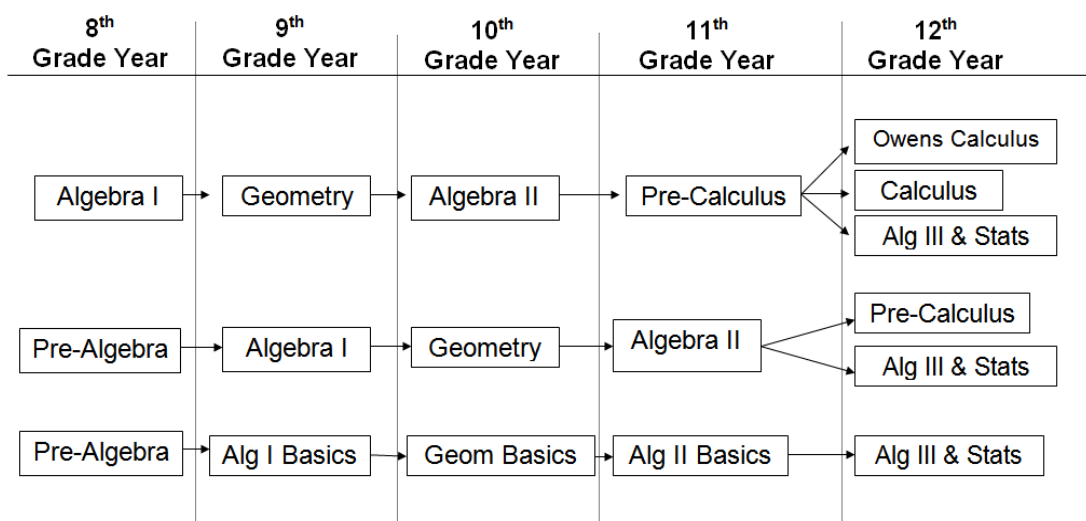
This course centers on the basic skills of food preparation. Through lab experiences the students have opportunities to prepare a wide variety of foods and baked products. Management and leadership skills are developed while planning and preparing food. Throughout the class there is an emphasis on nutrition and healthy food choices.

**Culture and Cuisine ..... year  
Grades 11-12 one credit**

This course is designed for the student that has completed Food Basics or Life Skills and wishes to explore more advanced cooking techniques, complicated food preparation and nutritional principles. The student will gain an appreciation for various cultural foods and the historical background behind them.

**MATHEMATICS**

**It is the goal of St. Paul High School to provide students with as many opportunities as possible to improve their mathematical background. College-bound students should plan to take a minimum of Algebra I, Geometry, Algebra II and additional higher-level math classes. All students are required to have four (4) math credits in order to graduate. In order to ensure that each student follows his/her best mathematics program, the signature of the student's current mathematics teacher is required at the time of registration.**



**Algebra I Basics ..... year  
Grade 9 one credit**

This course introduces the basics of Algebra through the use of symbolic notation to represent real life applications. It is designed for those students who were challenged by 8<sup>th</sup> grade math.

**Algebra I ..... year**  
**Grades 8-9 ..... one credit**

This course introduces Algebra through the use of symbolic notation to represent real life applications. It is considered an entry level course for students in a college preparatory program.

**Geometry Basics ..... year**  
**Grade 10 ..... one credit**

This course involves the study of core concepts of spatial geometry integrated with plane geometry. Algebraic skills are reviewed and strengthened through geometric applications in problem solving. This course is taken after Algebra I Basics.

**Geometry ..... year**  
**Grade 9-10 ..... one credit**

This course involves the study of spatial geometry integrated with plane geometry. Algebraic skills are reviewed and strengthened through geometric applications in problem solving. This course is taken after the completion of Alg. I.

**Algebra II Basics ..... year**  
**Grade 11 ..... one credit**

This course will explore a higher degree of mental discipline as the concepts become more and more abstract. It will refine the skills learned in Algebra I Basics and Geometry Basics. All students are required to complete and participate in a math fair project. This course follows Geometry Basics.

**Algebra II ..... year**  
**Grades 10-11 ..... one credit**

This course requires a higher degree of mental discipline as the concepts become more and more abstract. It refines the skills learned in Algebra I and Geometry. All students are required to complete and participate in a math fair project. This course is designed to follow Geometry.

**Algebra III & Statistics ..... year**  
**Grade 12 ..... one credit**

**Prerequisite: Algebra II**

This course reviews the applications from Algebra I, Geometry and Algebra II to better prepare a student for the transition to college. All students are required to complete and participate in a math fair project. This course is for students considering business, social sciences and educational fields as career choices, but does NOT replace Pre-Calculus.

**Pre-Calculus ..... year**  
**Grades 11-12 ..... one credit**

This course is the groundwork for calculus and college level mathematics. All students are required to complete and participate in a math fair project. Pre-Calculus is designed to follow Algebra II or Discrete Mathematics.

**Calculus ..... year**  
**Grade 12 ..... one credit**

This course is a study of first year calculus. All students are required to complete and participate in a math fair project. It is designed to follow Pre-Calculus.



## MUSIC

### **Marching and Concert Band ..... year Grades 8-12 one credit**

The marching band portion of this class is open to all students who play brass and percussion instruments. The season will begin with **MANDATORY** band camp during July, as well as after school rehearsals on Monday, Tuesday and Thursday from 3:30 - 5:00 PM from August through October. The marching band performs at half-time productions during football season, festivals and parades. The school provides marching band instruments for woodwind players. All performances are required. The concert band portion of this class utilizes full band instrumentation and three evening concerts are **REQUIRED** throughout the school year.

### **Concert Band ..... year Grades 8-12 ¾ credit**

This course is open to all students who play band instruments. They prepare concerts for school and community events. Concert band rehearses from November through May. The student will have sectional rehearsals 3 days a week during the months of September and October. Three evening concerts are **REQUIRED** throughout the school year.

### **Choir ..... year Grades 9-12 one credit**

#### **Contact instructor for permission.**

Music notation and learning to read music are studied. Students will study and perform various music styles. They prepare concerts for school and community presentations. Cultivating an appreciation for song will be emphasized. Some basic instrumental work may be used to reinforce musical knowledge. No prior knowledge of music is necessary to take this course. Grades will be based on performance and participation. Three evening concerts are **REQUIRED** throughout the school year.

### **Music Appreciation ..... year Grades 9-12 one credit**

Music Appreciation covers music topics such as: music theory and music history. The theory section starts with fundamentals and no prior study of music is required. The history section highlights each period of music beginning with the Middle Ages/Gregorian Chant and ending with modern day music.

#### **Extra-curricular non-credit music classes include:**

**Pep Band – plays at all home basketball games and pep assemblies.**

**Jazz Band - meets from November to May and provides students an outlet for jazz interests and skills.**

**Folk Group - provides music for school liturgies and is open to students who like to sing or play guitar.**

## PHYSICAL EDUCATION

### **Strength & Fitness ..... year Grades 9-12 ½ credit**

This year long course requires students to create and implement conditioning plans to reach fitness goals. Students will engage in various exercises and weight training activities. This course fulfills the PE graduation requirement or may be taken as an elective. Grades will be based on performance and participation.

**Health ..... semester**  
**Grade 9 ..... ½ credit**

This course acquaints students with the value of making positive choices in their life with regards to nutrition, relationships, drugs and alcohol, self-concept, and exercise. A portion of the course uses the Theology of the Body to study God’s plan and purpose for our lives.

**Policy regarding Physical Education Waivers & Requirements:**

As per the Ohio Core Physical Education Graduation Requirements, SPH has adopted a policy to excuse from the high school physical education requirement each student who, during high school, has participated in interscholastic athletics, marching band or cheerleading for at least four (4) full seasons. According to the State of Ohio, SPH is not required to honor the PE waiver of transfer students and this will be accepted on a case by case basis. Students that have not completed at least two (2) full seasons of interscholastic athletics, marching band or cheerleading by the end of their sophomore year must schedule to take the year long Physical Education course their junior year. All students are required to receive .5 credit of PE to meet graduation requirements. A student earns .125 credits for each completed season of interscholastic athletics, marching band and/or cheerleading. Students using the waiver for Physical Education must earn 24.5 credits to graduate.

**SCIENCE DEPARTMENT**

The goal of St. Paul High School is to provide each student with a strong foundation in both the physical sciences (chemistry and physics) and the biological sciences. All students are required to earn a minimum of four (4) credits in science to graduate. College bound students are strongly encouraged to complete higher level sciences including Chemistry, Physics and/or AP Biology.

<b><u>9<sup>th</sup>Grade Year</u></b>	<b><u>10<sup>th</sup>Grade Year</u></b>	<b><u>11<sup>th</sup> Grade Year</u></b>	<b><u>12<sup>th</sup>Grade Year</u></b>
<b>Biology I</b>	<b>Physical Science</b>	<b>Earth Science</b>	<b>Earth Science</b>
<b>(Required)</b>	<b>(Required)</b>	<b>Marine Biology</b>	<b>Marine Biology</b>
	<b>Earth Science</b>	<b>Chemistry</b>	<b>Chemistry</b>
	<b>Anatomy &amp; Physiology</b>	<b>Anatomy &amp; Physiology</b>	<b>Physics</b>
	<b>(w/Permission)</b>		<b>Anatomy &amp; Physiology</b>
			<b>AP Biology</b>

**Earth Science ..... year**  
**Grades 10-12 ..... 1 credit**

This course introduces the origins, structures and history of the earth. The behavior of the solid earth, oceans, weather, and solar system are studied in their relationship to man and to the present biosphere.

**Biology I ..... year**  
**Grade 9 ..... 1 credit**

This course introduces life processes as they occur in both plants and animals. Topics include physiology, taxonomy, cell biology, genetics, and ecology. The course includes lectures, discussions, laboratory and on-line investigations. Dissections are also done on various animals, i.e. frogs, crayfish, worms and fish.

**Physical Science ..... year**  
**Grade 10 ..... 1 credit**  
This course introduces basic chemistry principles and the mathematical relationships within physics formulas which prepares students for the future courses in Chemistry and Physics. Students will be introduced to atomic history, the interrelated nature of matter, energy and the physical laws that govern their behavior.

**Anatomy & Physiology ..... year**  
**Grades 10-12 ..... 1 credit**  
**Prerequisite: At least a “B” in Biology I.**  
This course deals with human body anatomy and physiology. Lab work and dissection are an integral part of this course. Memorization of body system anatomy is stressed along with application of this knowledge in case studies. A & P is a very good preparatory course for any medical field. This is a college level class, but no college credit is given. **SOPHOMORES NEED TEACHER PERMISSION TO TAKE THIS CLASS.**

**Marine Biology ..... year**  
**Grades 11-12 ..... 1 credit**  
Marine Biology is an intensive study of the oceans, both physical and biological with an emphasis on the ecology of oceans and man’s interactions with the oceans. We will cover the physical aspects 1<sup>st</sup> semester in a unit on Oceanography. Marine life will be studied in depth during the 2<sup>nd</sup> semester. Both semesters will incorporate research-based labs and presentations into the curriculum. GIS computer technology will be incorporated into both oceanographic and biological inquiry activities. **Dissection is an integral part of the curriculum.**

**Chemistry ..... year**  
**Grades 11-12 ..... 1 credit**  
Chemistry deals with the structure of matter and the behavior of chemical materials. Students learn to predict chemical changes from theory in the classroom. They then produce and measure changes in the laboratory.

**Physics ..... year**  
**Grade 12 ..... 1 credit**  
**Prerequisite: Chemistry**  
Physics deals with the principles of straight motion, curved motion, energy, sound, light, electricity, and magnetism in the classroom and the laboratory.

**AP Biology ..... year**  
**Grade 12 ..... 1 credit**  
**Contact instructor for permission.**  
**Prerequisites: Minimum of “A” in EACH of the following courses: Biology I, Physical Science & Chemistry and commitment to complete ALL required summer work.**

**AP Biology** is a year long course graded on a 4.6 point scale and designed to be taken by students after the successful completion of high school biology, physical science and chemistry. AP Biology includes those topics regularly covered in a college introductory biology course and differs significantly from the standards-based high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work performed by students and the time and effort required of the students. The labs done by AP students are equivalent to those done by college students. AP Biology is a course that aims to provide students with the conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. This course is designed to prepare students for the Biology College Board Advanced Placement Exam. **There is a fee of \$95 for the AP exam. Students who sign up for this class MUST take the AP examination.** Please see AP policy on page 3 of this booklet.

## SOCIAL STUDIES

**World History** ..... year  
**Grade 9** **1 credit**

World History is the study of human history and development. We will examine key political, economic, educational, religious, military and geographic forces which continue to shape our world starting with the Renaissance through modern history. Student will be required to actively participate in activities related to the course objectives. Reading and note taking skills will be developed in this course.

**American History** ..... year  
**Grade 10** **1 credit**

This course examines the history of the United States of America from 1877 to the present. The course traces the development of the nation economically, politically and culturally.

**Government** ..... year  
**Grades 11** **1 credit**

This course offers the basic knowledge and understanding of our political and governmental systems. The course stresses the importance of active and responsible participation and good citizenship.

**AP Government** ..... year  
**Grades 11** **1 credit**

**Permission required** **Class weighted .3**

This course follows the very challenging Advanced Placement curriculum to provide students with the knowledge and skills necessary for responsible citizenship. Students must take the Advanced Placement test in the spring. Test fee is \$90. See the AP Policy on page 3 of this booklet.

**Psychology/Sociology** ..... year  
**Grades 11-12** **1 credit**

This course deals with the scientific study of mental processes and behavior. In addition to looking into the field and methods of psychology, topics explored include the brain, body and behavior; sensation and perception, motivation and emotion, principles of learning, information processing and memory, human development, and more. In sociology, students will explore culture, socialization, social structures, and social inequality.

**Everyday Law** ..... year  
**Grades 11-12** **1 credit**

Introduces the American legal system to students and how it applies to their everyday lives. The course will improve student knowledge of the fundamental principles and values underlying the U.S. constitution and laws. Civic participation in our nation's democracy will be encouraged.

### **HIST 1010 - American History I (College Credit Plus course)**

This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1600 to 1877. The goal of the course is to help students understand the cultural development of the United States especially in relation to its religion, art, philosophy, law, and political system. **NOTE: This class will be taught at St Paul High School (not on-line), if there is enough interest.**

### **HIST 1030 - American History II (College Credit Plus course)**

This American Studies course is an introductory survey course covering the development of American politics, law, religion, philosophy, art and literature from 1877 to the present. The goal of the course is to help students understand the cultural maturity of the United States especially in relation to its religion, art, philosophy, law, and political system. **NOTE: This class will be taught at St Paul High School (not on-line), if there is enough interest.**